Employee Name: Mc Swniksha Randan	Dates	
Department: D	Parlod of Review	3-22-23
Initiating Officer:	Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Falr 2	Poor 1	Comments
1. Subject Knowledge*					
2. Work Quality & Productivity			-	-	
3. Work Consistency & Goal Achievement					1
4. Work Relations				-	
5. Cooperation / Team Work *				-	+
6. Personality				1	+
7. Initiative	/		1		
S. Enthusiasm			-		
9. Creativity				-	
10. Punctuality*				-	_
11. Attendance					_
12. Dependability				4	
3. Teaching Skills*	/	1			_
4. Communication Skills*	レン	011			
5. Management Ability		1			

000/
97%

Department Dr. Ashima Chaught a	Dutat	
Department: Dogra Law College	Period of Review	2022-23
Initiating Officer:	initiating Officer (With Designation)	

Performance Evaluation	Excellent	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*		_			
2. Wark Quality & Productivity					1
Work Consistency & Goal Achievement	~				
4. Work Relations					_
5. Cooperation / Team Work *					
6. Personality					
7. Initiative	~				_
S. Enthusiasm	1				
). Creativity		~		-	
0. Punctuality*	1			1	_
1. Attendance					
2. Dependability					_
3. Teaching Skills*					
. Communication Skills*					
. Management Ability					

- 504 60 0 E 20	95%
Overall Performance in %	d2 10

Employee Name: Ms. Parcena Bolishi	Date	A
Department: Dogua Law College	Period of Review	2.22-23
Initiating Officer:	initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*		/			Ķ
2. Work Quality & Productivity					
Work Consistency & Goal Achievement	/				
4. Work Relations					1
5. Cooperation / Team Work *					
6. Personality					
7. Initiative					
B. Enthusiasm					
9. Creativity	1				
0. Punctuality*					
1. Attendance		_			
2. Dependability	~	+			
3. Teaching Skills*		1			
1. Communication Skills*		ř.			
. Management Ability		-		Ni -	

Overall Performance in %	93%

Dengarman D. Arushi Khajiwia	Date:	
Department: Dogra Law College	Period of Review	2032-23
Initiating Officer:	initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor	Comments
1. Subject Knowledge*		- N-2	- 2	1	A VASORACE
2. Work Quality & Productivity					
3. Work Consistency & Goal Achievement					
4. Work Relations					
5. Cooperation / Team Work *	1				
6. Personality					
7. Initiative		~			
B. Enthusiasm	1				
Creativity	1				
0. Punctuality*		/			
1. Attendance					
2. Dependability					
3. Teaching Skills*	1				_
. Communication Skills*					
. Management Ability				1	

Overall Performance in %	95%
--------------------------	-----

Employee Name: Ms. Dunya Katawa	Date:	
Department: Dogka law College	Parlod of Review	2022-23
Initiating Officer:	Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
Subject Knowledge*					
2. Work Quality & Productivity					
3. Work Consistency & Goal Achievement					1
4. Work Relations					
5. Cooperation / Team Work *					
6. Personality					
7. Initiative					
8. Enthusiasm					
9. Creativity	V				
10. Punctuality*					
11. Attendance		1			_
2. Dependability					
3. Teaching Skills*	V	1			
4. Communication Skills*					
5. Management Ability					

Overall Performance in %	97%
CARDINI LATERATION	1.40

Employee Name: Mr. Neha Wadhura	Date:	
Department: Dogralaw College	Period of Review	2022-23
Initiating Officer:	initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Falr 2	Poor 1	Comments
1. Subject Knawledge*					
2. Work Quality & Productivity		_			1
3. Work Consistency & Goal Achievement		~			
4. Work Relations					
5. Cooperation / Team Work *					
6. Personality	1				
7. Initiative					
8. Enthusiasm					
. Creativity		/			
O. Punctuality*					
1. Attendance	V.				
2. Dependability					
3. Teaching Skills*					
. Communication Skills*					
. Management Ability					

G	95%
Overall Performance in %	45/0

Department & Marmed Kow Bali	Date:	
Department: Doogra law College	Period of Review	2022-23
Initiating Officer:	Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good	Falr 2	Poor 1	Comments
1. Subject Knowledge*					
Z. Work Quality & Productivity	-				
3. Work Consistency & Goal Achievement					N.
4. Work Relations					
5. Cooperation / Team Work *					
6. Personality					
7. Initiative		/			
B. Enthusiasm		+			
). Creativity					
0. Punctuality*					
1. Attendance					
2. Dependability	-				
3. Teaching Skills* .	~	4			
. Communication Skills*	~	2			
. Management Ability					

Overall Performance in %

Employee Name: Ma Africa Tabassum Malik	Date:	
Department: Dogha Law College	Period of Review	3022-23
Initiating Officer:	(With Designation)	

Performance Evaluation	Excellent	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*					
2. Work Quality & Productivity	1/	-			
Work Consistency & Goal Achievement	خ				
4. Work Relations					
5. Cooperation / Team Work *					
6. Personality	/				
7. Initiative	1				
3. Enthusiasm					
. Creativity					
0. Punctuality*					
1. Attendance					
2. Dependability	-			W _	
3. Teaching Skills*	1/				
. Communication Skills*					
. Management Ability					

95% Overall Performance in %

Employee Name: Ms. Latita Prayed	Date:	
Department: Dogue Law College	Period of Review	2,22-23
Initiating Officer: 0	Initiating Officer (With Designation)	100000000000000000000000000000000000000

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*					
2. Work Quality & Productivity					
3. Work Consistency & Goal Achievement		/			
4. Work Relations					
5. Cooperation / Team Work *					
5. Personality					
. Initiative		/			
. Enthusiasm					
Creativity	اسسا				
0. Punctuality*					
1. Attendance					
2. Dependability					
. Teaching Skills*					_
. Communication Skills*					
Management Ability	./			1	

95% Overall Performance in %

Employee Name: Mr Statiguta Farage	Date:	
Department: Dogra Law College	Period of Review	2022-23
Initiating Officer:	Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Foir 2	Poor 1	Comments
1. Subject Knowledge*					
2. Work Quality & Productivity		-			140
3. Work Consistency & Goal Achievement					
4. Work Relations	1				
5. Cooperation / Team Work *	V				
6. Personality					
7. Initiative					
S. Enthusiasm		8			
L. Creativity	1	Y			
0. Punctuality*		1			
1. Attendance					
2. Dependability					
1. Teaching Skills*					
I. Communication Skills*					
. Management Ability					

Overall Performance in %

Employee Name: Ms. Briga Sharma	Date:	
Department: Dogra Law College	Period of Review	2022-23
Initiating Officer:	initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*			-12		
2. Work Quality & Productivity		~			
3. Work Consistency & Goal Achievement				1	
4. Work Relations					
5. Cooperation / Team Work *			(
6. Personality					
7. Initiative					
I. Enthusiasm		~			
. Creativity					
8. Punctuality*					
1. Attendance					
2. Dependability					
3, Teaching Skills*					
. Communication Skills*					
. Management Ability		~	1		

Overall Performance in %

Department: No. Mannet Kous	Date:	
Department: Dogua Law College	Period of Raview	2022-23
Initiating Officer: 0 0	(With Designation)	37000 OT 2

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor	Comments
1. Subject Knowledge*	1				-
2. Work Quality & Productivity					
3. Work Consistency & Goal Achievement		~			
4. Work Relations					
5. Cooperation / Team Work *	1				1
6. Personality					
7. Initiative					+
I. Enthusiasm				1	_
. Creativity	1	1			
0. Punctuality*	1				
1. Attendance					TAIT .
2. Dependability	-				
. Teaching Skills*					
. Communication Skills*	/				
. Management Ability	/.			1	

Overall Performance in %	97%
	- 4

Employee Name: Ms. Opsita	Date	
Department: Dogua law College	Period of Raylew	2022-23
Initiating Officer:	Initiating Officer (With Designation)	

Performance Evaluation	Excellent	Good 3	Falr 2	Poor 1	Comments
1. Subject Knowledge*					
2. Work Quality & Productivity	~				
3. Work Consistency & Goal Achievement					
4. Work Relations		2			111
5. Cooperation / Team Work *					
6. Personality					
7. Initiative					
8. Enthusiasm					
9. Creativity		à			
0. Punctuality*	/				
1. Attendance					
2. Dependability	/				
3. Teaching Skills*					
4. Communication Skills*	/				
5. Management Ability	/				

	0/
Overall Performance in %	97%

Employee Name: Ms. Sharia Kowan	Date:	
Department: Dogra Law College	Period of Review	S. 6- 6606
Initiating Officer:	Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good	Fair 2	Poor 1	Comments
1. Subject Knowledge*					
2. Work Quality & Productivity					1
3. Work Consistency & Goal Achievement					
4. Work Relations	1				
5. Cooperation / Team Work *					
6. Personality					
7. Initiative		/			
5. Enthusiasm					
). Creativity					
0. Punctuality*	/				
1. Attendance					
2. Dependability					
3. Teaching Skills*	V-				
. Communication Skills*		Y .			
. Management Ability	/				

97%

Employee Name: Ms Jyoli Kataha	Dates	
Department: Dogra law College	Period of Review	2022-23
Initiating Officer:	Initiating Officer (With Designation)	W. 60 5

Performance Evaluation	Excellent	Good 3	Fair 2	Poor	Comments
1. Subject Knowledge*					
2. Work Quality & Productivity					
Work Consistency & Goal Achievement	12	~			
4. Work Relations		1			
5. Cooperation / Team Work *					
6. Personality	1				
7. Initiative		1			
8. Enthusiasm	~	5			
2. Creativity		1			
0. Punctuality*					
1. Attendance		سا			
2. Dependability	~				
3. Teaching Skills*		Ų T			
4. Communication Skills*	1	1			
5. Management Ability					

Overall Performance in %	90%

Employee Name: Ms. Sneha Stathia	Date:	
Department: Dogra Law College	Period of Review	2004-B3
Initiating Officer:	initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*					
2. Work Quality & Productivity		-			
3. Work Consistency & Goal Achievement		/			
4. Work Relations		/			
S. Cooperation / Team Work *		1			
6. Personality	/				
7. Initiative					
5. Enthusiasm					
. Creativity					
0. Punctuality*					
1. Attendance					
2. Dependability	/				
3. Teaching Skills*	/				
4. Communication Skills*	1				
5. Management Ability	/				

Overall Performance in %	92%
Continue Con	10-70

Ram Pal: Shains 1. Name of the Faculty

2. Position Title

3. Date of Entry into Service (4-3-1013

4. No. of Years in Service

5. Dute of Retirement

6. Qualification Nature

7. Details of Current Responsibilities

PROFESSIONAL COMPETENCE 1.

SI. No		Excellent	Good	Satisfactory	Average	Pour
1	Knowledge of rules, regulation and procedure					
2	Ability to organize work and carry it out		~			
3	Ability and willingness to take up additional load in times of exigencies	/				
4	Creativity and innovation		/	1		
5	Ability to learn and perform new duties	/			ļ	
6	pacity to supervise* (For Supervising Staff Only)	~				-
7;	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?	/				

PERFORMANCE

		Excellent	Good	Satisfactory	Average	Poor
SL No.		Lincollin	523,55			-
I	Awareness of policies and procedures of the institution?					-
2	Maintenance of Files/Records	~				-
3	Accuracy & Speed of work		~			_
4	Neatness & tidiness of work					
5	Completion of work on schedule					

6	Diligence and sense of responsibility	~				
11.	PERSONAL CHARACTE	RISTICS				
St. No.		Excellent	Good	Satisfactory	Average	Poor
1.	Attendance					
2	Punctuality					
3	Discipline					1
4	Integrity and behaviour			-		
V.	ATTITUDE TOWARDS	CO-WOI	KER			1 6
SI.		Excellent	Good	Satisfactory	Averag	e Poor
(1)	Cooperation with your colleagues?					
2	Mutual motivation with your colleagues?		-		1	
V.	STAFF/STUDENT RELA	TIONS				
SI. No.		Excellent	Good	Satisfactor	y Avera	ge Po
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	/			<u> </u>	-
3	Responsibility towards your tasks/ areas of management	/	1	A		

- 1. Name of the Faculty Sund Kumas Dhillon
- 2 Position Title Sufervisor -
- 3. Date of Entry imo Service 12-2-20
- 4. No. of Years in Service
- 5. Date of Retirement
- BA (Poliscience) 6. Qualification
- 7. Details of Current Responsibilities

Ι, PROFESSIONAL COMPETENCE

SI. No.		Excellent	Good	Satisfactory	Average	Pose
1	Knowledge of rules, regulation and procedure					100
2	Ability to organize work and carry it out					
3	Ability and willingness to take op additional load in times of exigencies					
4	Creativity and innovation		V		1	1
5	Ability to learn and perform new duties	~				
6	pacity to supervise* (For Supervising Staff Only)	/	×	1	Į.	
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactority?					

PERFORMANCE II.

SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?					
2	Maintenance of Files/Records		/			
3	Accuracy & Speed of work					1
4	Neatness & tidiness of work				-	
s	Completion of work on . schedule					

1947.	responsibility	~				
II.	PERSONAL CHARACT	ERISTICS	S			
SI. No.		Excellent	Good	Satisfactory	Average	Post
1	Attendance	~				
2	Punctuality					
3	Discipline	~				
f.	Integrity and behaviour	/				
4.	ATTITUDE TOWARDS	CO-WOR	KER	S		
ii. Io.		Excellent	Good	Satisfactory	Average	Poor
	Cooperation with your colleagues?	1				1
	Mutual motivation with your colleagues?	/				

STAFF/STUDENT RELATIONS

SI.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	/				
,	Responsibility towards your tasks/ areas of management assigned to?	/				

1. Name of the Faculty Prickshit Clab:
2. Position Title Comfailer operator cum office classe.
3. Date of Entry into Service 22.8:22.

4. No. of Years in Service

5. Date of Retirement

Qualification

7. Details of Current Responsibilities

L PROFESSIONAL COMPETENCE

SI. No.		Excellent	Good	Satisfactory	Average	Pour
1	Knowledge of rules, regulation and procedure					
2	Ability to organize work and carry it out					1
3	Ability and willingness to take up additional load in times of exigencies	~				
4	Creativity and innovation		~			
5	Ability to learn and perform new duties:	/				
5	pacity to supervise* (For Supervising Staff Only)		-			
	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?					

PERFORMANCE II.

SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	V				
2	Maintenance of Files/Records		0			
3	Accuracy & Speed of work		~	1		
1	Neatness & tidiness of work					
	Completion of work on schedule		V			

PERSONAL CHARACT	ERISTICS			1 8	
	Excellent	Good	Simisfactory	Average	Poor
Attendance	~				
Ponetuality	~				
Discipling	/				
Integrity and behavious	/		-		-
TTITUDE TOWARDS	CO-WOI	KER	s	_	
	Excellent	Good	Satisfactory	Average	e Pour
Cooperation with your colleagues?	/				
Mutual motivation with your colleagues?		-	+		1
-	Panetuality Discipling Integrity and behaviour TTITUDE TOWARDS Cooperation with your colleagues? Mutual motivation with your	Panetuality Discipline Integrity and behavious TTITUDE TOWARDS CO-WOE Excellent Cooperation with your colleagues?	Panetuality Discipline Integrity and behaviour TTITUDE TOWARDS CO-WORKER Excellent Good Cooperation with your colleagues?	Patientality Discipling Integrity and behavious TTITUDE TOWARDS CO-WORKERS Excellent Good Satisfactory Cooperation with your colleagues?	Panetuality Discipling Integrity and behavious TTITUDE TOWARDS CO-WORKERS Excellent Good Satisfactory Average Cooperation with your colleagues?

No.		Excellent	Good	Satisfactory	Average	Paor	1
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?						1
3	Responsibility towards your tasks/ areas of management . ussigned to?	/	(a)				



- 1. Name of the Faculty 2. Position Title
- 3. Date of Entry Into Service 24.3 1.23
- 4. No. of Yours in Service
- 5. Date of Retirement
- 6. Qualification M. LIS
- 7. Details of Current Responsibilities

PROFESSIONAL COMPETENCE 1.

SL No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure					
3	Ability to organize work and carry it out					
3	Ability and willingness to take up additional load in times of exigencies					
it.	Creativity and innovation		-	t		
5	Ability to learn and perform new duties	~	1			
Rt	pacity to supervise* (For Supervising Staff Only)				1	
	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?					

PERFORMANCE II.

SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?					
2	Maintenance of Files/Records					
3	Accuracy & Speed of work	1				
4	Neatness & tidiness of work					1
	Completion of work on schedule					V

SI.		Excellent	Cided	Satisfactory	Avetage	Poor
I.	Attendance	-				
2	Punctuality					
	Discipline					
	Integrity and behaviour					1

SI. No.	.*	Excellent	Good	Satisfactory	Average	Poor
i	Copperation with your colleagues?	/				
2	Mutual motivation with your colleagues?	/				1

STAFF/STUDENT RELATIONS

Diligence and sense of responsibility

SI. No.	V .	Excellent	Good	Satisfactory	Average	Poor
ì	Ability to engage, motivate, supervise, and effectively work in the interest of students?	/	7.			
3	Responsibility towards your tasks/areas of management assigned to?	/				1

1. Same at the Facility Alex Lange Ki	armery.
---------------------------------------	---------

2 Pennin tree Bell Libberry

Date of Entry into Agrees. 3 pt. 1-2, 3.

4 Not of Street on Assesser.

5 Date of Restroment

n Continues (A L15)

Denkta of Corner Nasymodelities;

1. PROFESSIONAL COMPETENCE

No.		Enwellent	Good	Satisfactory	Average	har
1	Knowledge of rules, regulation and procedure	~				
2	Ability to organize work and carry it out	~				
3	Ability and willingness to take up additional load in times of exigencies					
4	Creativity and innovation -		1			
5	Ability to learn and perform new duties					
6	pacity to supervise* (For Supervising Staff Only)					
	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?			2		

PERFORMANCE II.

SI. No.		Excellent	Good	Satisfactory	Average	Poor
t	Awareness of policies and procedures of the institution?	/				
2	Maintenance of Files/Records					
3	Accuracy & Speed of work .	-				
ţ	Neatness & tidiness of work	/				
	Completion of work on schedule	/				

SI. No.	12	Excellent	Good	Satisfactory	Average	Poor
1	Attendance	/				
2	Ponetuality					
3	Discipline					-
	Integrity and behaviour		-			-

SL No.		Excellent	Good	Satisfactory	Average	Pour
1	Cooperation with your colleagues?					
2	Mutual motivation with your colleagues?			-		

STAFF/STUDENT RELATIONS ٧.

Diligence and sense of responsibility

SI. No.	200	Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	/				
3	Responsibility towards your tasks/areas of management assigned to?	/				1

- 1. Name of the French Dru Prestrash.
- 2 Position Title QTO/ANO: 3. Date of Entry into Service 3.4.21
- 4. No. of Years in Service
- 5. Date of Retirement
- 6. Qualification Materia
- 7. Details of Current Responsibilities

PROFESSIONAL COMPETENCE ı.

SI. No.		Excellent	Dood	Satisfactory	Average	Poor
T	Knowledge of rules, regulation and procedure					
2	Ability to organize work and carry it out	/				1
3	Ability and willingness to take up additional load in times of exigencies	_		V		
4	Creativity and innovation		1			1
5	Ability to learn and perform new duties					
6	pacity to supervise* (For Supervising Staff Only)	20	-		V	
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?	/				

PERFORMANCE 11.

SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	/				
2	Maintenance of Files/Records	/				
3	Accuracy & Speed of work	1				
4	Neatness & tidiness of work					
5	Completion of work on schedule	/				

6	Diffgence and seuse of responsibility				1	
11.	PERSONAL CHARACTE	RISTICS				
SI. No.		Excellent	Good	Satisfactory	Average	Poar
1	Attendance					
2	Punctuality	-	>1			
3	Discipline					
1	Integrity and behaviour	/	7			
	ATTITUDE TOWARDS	CO-WOR	KER	S	1	
il.		Excellent	Good	Satisfactory	Averag	ge Poor
	Cooperation with your	/				
	colleagues?		W	1		N.
	Mutual motivation with your colleagues?	/				
	Mutual motivation with your	TIONS				
L .	Mutual motivation with your colleagues?	TIONS	Good	Satisfactor	ry Avar	age Po
L o.	Mutual motivation with your colleagues?		Good	Satisfactor	ry Aver	age Po

1. Name of the Faculty Clarehala Devil 2. Position Title Library Attendant 3. Date of Entry Into Service 1.8.2018

4. No. of Years in Service

5. Date of Retirement

6. Qualification

7. Details of Current Responsibilities

PROFESSIONAL COMPETENCE I.

SL. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure					
2	Ability to organize work and carry it out .					
3	Ability and willingness to take up additional load in times of exigencies					
4	Creativity and innovation		~			
5	Ability to learn and perform new duties	/	1			
6	pacity to supervise* (For Supervising Staff Only)					
Ť.	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?					

PERFORMANCE II.

CI		Excellent	Good	Satisfactory	Average	Poor
SI. No.			4			-
ĺ	Awareness of policies and procedures of the institution?					-
2	Maintenance of Files/Records		~			1
3	Accuracy & Speed of work	-				
4	Neatness & tidiness of work	/				
5	Completion of work on schedule					

Ď.	Diligence and sense of . responsibility	1					1
Ш.	PERSONAL CHARACTE	RISTICS	-				J
SI. No.		Excellent	Good	Satisfactory	Average	Poer	1
1	Attendance	_					1
2	Punctuality	/					
3	Discipline						
4	Integrity and behaviour					1	
V.	ATTITUDE TOWARDS	CO-WOR	KER	S			
SI. No.		Excellent	Good	Satisfactory	Averag	e Po	or
Ĩ	Cooperation with your colleagues?						
2	Mutual motivation with your colleagues?	/					
5	STAFF/STUDENT RELA	TIONS					
II.		Excellent	Good	Satisfactor	Aven	ige P	oot
	Ability to engage, motivate, supervise, and effectively work in the interest of students?	/					
	Responsibility towards your tasks/ areas of management	/	1		1	l	

1. Name of the Faculty 2. Position Title

3. Date of Entry into Service 01:2:21

4. No. of Years in Service

5. Date of Retirement

6. Qualification

7. Details of Current Responsibilities

1. PROFESSIONAL COMPETENCE

SI.		Excellent	Good	Satisfactory	Vocantie	Poor
1	Knowledge of rules, regulation and procedure	-				
2	Ability to organize work and carry it out					
3	Ability and willingness to take up additional load in times of exigencies	~				1
4	Creativity and innovation		V		1	
5	Ability to learn and perform new duties					
5	pacity to supervise* (For Supervising Staff Only)	-		×	1	
0	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?		V			

PERFORMANCE П.

SI. No.		Excellent	Good	Satisfactory	Average	Poor
Į)	Awareness of policies and procedures of the institution?					_
2	Maintenance of Files/Records		ĺ			1_
3	Accuracy & Speed of work					
4	Neatness & tidiness of work *		-			
5	Completion of work on schedule					

II. SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance					V
2	Punctuality					
3	Discipline					
10	Integrity and behaviour		-			

ATTITUDE TOWARDS CO-WORKERS IV.

Sl. No.		Excellent	Good	Satisfactory	Average	Pour
Ī	Cooperation with your colleagues?					
2	Mutual motivation with your colleagues?					

STAFF/STUDENT RELATIONS

Diligence and sense of responsibility

SI.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	/				-
3	Responsibility towards your tasks/ areas of management assigned to?	/			1	

1. Name of the Faculty Balder Stright
2. Position Title Posses helper

2. Position Title

3. Date of Entry into Service OQ. 1. 2.0

4. No. of Years in Service

5. Date of Retirement

6. Qualification 5 (As

7. Details of Current Responsibilities

PROFESSIONAL COMPETENCE 1.

St. No.		Excellent	Good	Satisfactory	Average	Poor
ŝ	Knowledge of rules, regulation and procedure	/				
2	Ability to organize work and carry it out	/				
3	Ability and willingness to take up additional load in times of exigencies					
4	Creativity and Innovation				1	
5	Ability to learn and perform new duties	سا				
£	pacity to supervise* (For Supervising Staff Only)	-	-	19-		
0	you possess good knowledge(theory, hands on) - for all aspects of the job to performyour job functions satisfactorily?					

PERFORMANCE П.

SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?					
2	Maintenance of Files/Records	~				
3	Accuracy & Speed of work					
4	Neatness & tidiness of work	-	See:		5	
5	Completion of work on schedule	/				

6	Diligence and sense of responsibility	_				
II.	PERSONAL CHARACT	ERISTICS				
SI. No.		Excellent	Good	Satisfactory	Average	Poor
1.	Attendance	-				
2	Princtuality	/	-			
3.	Disciptine					
4	Integrity and behaviour	/		11 22		1
٧.	ATTITUDE TOWARDS	CO-WOF	KER	S		
SI, No.		Excellent	Good	Satisfactor	Averag	e Poor
I	Cooperation with your colleagues?		-			

	/	
	01 0	
V	name of Principal)	c

Excellent Good

SI. No.

3

Ability to engage, motivate, supervise, and effectively work in the interest of students?

Responsibility towards your tasks/ areas of management

assigned to?

Average

Satisfactory

Poor

Togender growns. 1. Name of the Licolty.

2 Position Title com

3 Date of littly into Service O 1-10 . 2 01-1

4 No. of Years in Service

A. Date of Retirement

6. Qualification 814

2 Details of Current Responsibilities

PROFESSIONAL COMPETENCE

SI. No.		Excellent	Good	Satisfactory	Average	Poor
1:	Knowledge of rules, regulation and procedure					
2	Ability to organize work and carry it out	/				
3	Ability and willingness to take up additional load in times of exigencies	/				
4	Creativity and innovation					
5	Ability to learn and perform new duties					
	pacity to supervise* (For Supervising Staff Only)	-	-	N.		
	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?	-				

PERFORMANCE П.

SI. No.	•	Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?					
2	Maintenance of Files/Records	-	_	=	-	-
3	Accuracy & Speed of work					
4	Neatness & tidiness of work				A.	
5	Completion of work on schedule					

.6	Diligence and sense of responsibility						-
11.	PERSONAL CHARACTI	ERISTICS					
SI. No.		Excellent	Good	Satisfactory	Average	Pos	or:
1	Attendance	-					
2	Punctuality						
3	Discipline						
4	Integrity and behaviour	/		,			
V.	ATTITUDE TOWARDS	co-wor	KER		The State of	- Line	Poor
SI. No.	-	Excellent	Good	Satisfactory	Average	e '	COL
	Cooperation with your colleagues?					1	_
)	Mutual motivation with your collengues?						
	STAFF/STUDENT RELA	TIONS		The state of the s	y Avera	(10)	Poo
il.		Excellent	Good	Satisfactor	y Avera	ye.	
	Ability to engage, motivate, supervise, and effectively work in the interest of students?	1		-	-		
_	Responsibility towards your tasks/ areas of management	/		V	1		1

1

1. Name of the Faculty Concesh Bull .

2. Position Tate

J. Date of Emry into Service 1 . 10 - 32017

4. No. of Years in Service.

5. Date of Retirement

6. Qualification gells

7. Details of Current Responsibilities

PROFESSIONAL COMPETENCE 1.

St. No.		Excellent	Good	Satisfactory	Average	Poor
E	Knowledge of tules, regulation and procedure					
2	Ability to organize work and carry it out					
3	Ability and willingness to take up additional load in times of exigencies	_				
4	Creativity and innovation					
5	Ability to learn and perform					
6	pacity to supervise* (For Supervising Staff Only)					
	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?			-	-	

PERFORMANCE IL.

SI. No.		Excellent	Good	Satisfactory	Average	Poor
Ţ	Awareness of policies and procedures of the institution?	-				
2	Maintenance of Files/Records		-	-	_	-
3	Accuracy & Speed of work	-				
4	Neatness & tidiness of work				it.	
5	Completion of work on schedule					

6	Diligence and sense of responsibility					
11.	PERSONAL CHARACTE	District				
SL			•			
No.		Excellent	Good	Sidesfactory	Average	Poor
1	Attendance					
2	Punctuality	U/-				
3	Discipline	/				
4	Integrity and behaviour		-			
Ž.,	ATTITUDE TOWARDS	CO-WOR	KER	S		
SI. No.		Excellent	Good	Satisfactory	Average	Poor
Į.	Cooperation with your colleagues?					
1	Mutual motivation with your colleagues?					
2	STAFF/STUDENT RELA	TIONS				-1
SI. No.		Excellent	Good	Satisfactory	Average	Poor
	Ability to engage, motivate, supervise, and effectively work in the interest of students?	/				1_
	Responsibility towards your		-			

1. Name of the Faculty

2. Position Little

3. Date of Entry Into Service 5-8: 2019

4. No. of Years in Service

5. Date of Retirement

6. Qualification R.H.

7. Details of Current Responsibilities

PROFESSIONAL COMPETENCE I.

SI.		Excellent	Good	Satisfactory	Average	Poor
1;	Knowledge of rules, regulation and procedure	~				
2	Ability to organize work and earry it out	/			V	
3	Ability and willingness to take up additional load in times of exigencies	/				Ì
4	Creativity and innovation			-		
5	Ability to learn and perform new duties				1	W
6	pacity to supervise* (For Supervising Staff Only) *					
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?			_		

PERFORMANCE

SI. No.		Excellent	Good	Satisfactory	Average	Poor
i.	Awareness of policies and procedures of the institution?	/				
2	Maintenance of Files/Records	/				
3	Accuracy & Speed of work	1				
4	Neatness & tidiness of work	/				
5	Completion of work on schedule	1				

	Diligence and sense of responsibility					
Ι.	PERSONAL CHARACTE	Distinct				
SI.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance					
2	Punctuality					
3	Discipline	/				
4	Integrity and behaviour					
v.	ATTITUDE TOWARDS	co-wor	KER			120
Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?					+-
2	Mutual motivation with your colleagues?			/		1
	The second secon	COLUMN CONTRACT				
t.	STAFF/STUDENT RELA	TIONS			THE STREET	Dec
SI.	STAFF/STUDENT RELA	Excellent	Good	Satisfactory	Averag	e Poo
SI. No.	Ability to engage, motivate, supervise, and effectively work in the interest of students? Responsibility towards your	Excellent	Good	Satisfactor	Averag	je Poo

1. Name of the Faculty Nante oo

2 Position Title Gardner

3. Date of Entry into Service 1.8. 2018

4. No. of Years in Service

5. Date of Retirement

6. Qualification

7. Details of Current Responsibilities

1. PROFESSIONAL COMPETENCE

SL No.	7*/	Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	~				
2:	Ability to organize work and carry it out					
3	Ability and willingness to take up additional load in times of exigencies	_				
f	Creativity and innovation			-		
5	Ability to learn and perform new duties					1
6	pacity to supervise* (For Supervising Staff Only)			-		
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?			-		

PERFORMANCE П.

	Excellent	Good	Satisfactory	Average	Poor
Awareness of policies and procedures of the institution?					
Maintenance of Files/Records	-				
Accuracy & Speed of work		-			
Neatness & tidiness of work					
Completion of work on schedule		_			
	procedures of the institution? Maintenance of Files/Records Accuracy & Speed of work Neatness & tidiness of work Completion of work on	Awareness of policies and procedures of the institution? Maintenance of Files/Records Accuracy & Speed of work Neatness & tidiness of work Completion of work on	Awareness of policies and procedures of the institution? Maintenance of Files/Records Accuracy & Speed of work Neatness & tidiness of work Completion of work on	Awareness of policies and procedures of the institution? Maintenance of Files/Records Accuracy & Speed of work Neatness & tidiness of work Completion of work on	Awareness of policies and procedures of the institution? Maintenance of Files/Records Accuracy & Speed of work Neatness & tidiness of work Completion of work on

	Diligence and sense of responsibility					
11.	PERSONAL CHARACTE	RISTICS				
SI. No.		Excellent	Good	Satisfactory	Average	Pour
1	Attendance					
2	Punctuality					
3	Discipline					
4	Integrity and behaviour				7	
V.	ATTITUDE TOWARDS	CO-WOR	KER			3
SI. No.		Excellent	Good	Satisfactory	Average	Poor
11.74.96.6						
1	Cooperation with your colleagues?	/			\	
1						
2	colleagues? Mutual motivation with your					
2	colleagues? Mutual motivation with your colleagues?		Good	Satisfactor	y Avera	ge Poo
2	colleagues? Mutual motivation with your colleagues?	TIONS	Good	Satisfactor	y Average	ge Poo

Book Pralcash. L. Name of the Faculty

Plumber-2. Position Title:

3. Date of Entry into Service 2.0 : 12 . 2 2

4. No. of Years in Service

5. Date of Retirement

e. Qualification 10 Lix

7 Details of Current Responsibilities

PROFESSIONAL COMPETENCE I.

SL No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure					
2	Ability to organize work and carry it out					
3	Ability and willingness to take up additional load in times of exigencies					
4	Creativity and innovation					
5	Ability to Jearn and perform new duties	1				
5	pacity to supervise* (For Supervising Staff Only)			4		
	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?					

II. PERFORMANCE

SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?.					
2	Maintenance of Files/Records	3-6	te	а 3	되	v
3	Accuracy & Speed of work					
4	Neatness & tidiness of work	/			130	
i	Completion of work on schedule					

6	Diligence and sense of responsibility			_		
II.						V
101	PERSONAL CHARACTE	RISTICS	1			
SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance					
2	Punctuality					
3	Discipline	1/				
4	Integrity and behaviour		~			
v.	ATTITUDE TOWARDS	CO-WOR	KER			
SI. No		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	/			1	
2	Mutual motivation with your - colleagues?					
	STAFF/STUDENT RELA	TIONS				
ši. Vo.		Excellent	Good	Satisfactor	y Avera	ge Poor
	Ability to engage, motivate, supervise, and effectively work in the interest of students?					
	Responsibility towards your tasks/ areas of management			×		

1. Name of the Faculty

2. Position Title

3. Date of Entry into Service 12-6-23

4. No. of Years in Service

5. Date of Retirement

6. Qualification 87

7. Details of Current Responsibilities

PROFESSIONAL COMPETENCE I.

Sl.		Excellent	Good	Satisfactory	Average	Poor
J	Knowledge of rules, regulation and procedure					
2	Ability to organize work and carry it out			<u></u>	-	
3	Ability and willingness to take up additional load in times of exigencies					
4	Creativity and innovation				V	+
5	Ability to learn and perform * new duties					
5	pacity to supervise* (For Supervising Staff Only)			*		
	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?		7			

PERFORMANCE II.

SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?					
2	Maintenance of Files/Records					
3	Accuracy & Speed of work					
4	Neatness & tidiness of work .				-	
5	Completion of work on schedule	/				

SI.		Excellent	Good	Satisfactory	Average	Poor
ŧ	Attendance					
2	Punctuality	L				
,	Discipline	1/				1
	Integrity and behaviour	/				

ATTITUDE TOWARDS CO-WORKERS

SI. No.		Excellent		Satisfactory	Average	Poor
1	Cooperation with your colleagues?	~				
2	Mutual motivation with your colleagues?		e.			

STAFF/STUDENT RELATIONS

Diligence and sense of

responsibility

ő

SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	· /				
3	Responsibility towards your tasks/ areas of management assigned to?	V				

1. Name of the Faculty Dalech sugh

2. Position Title

3. Date of Entry into Service 26 . 6 . 23

4. No. of Years in Service

- 5. Date of Retirement
- 6. Qualification 1015
- 7. Details of Current Responsibilities.

PROFESSIONAL COMPETENCE I.

St. No.		Excellent	Good	Satisfactory	Average	Poce
i I	Knowledge of rules, regulation and procedure	~				
2	Ability to organize work and carry it out			~		
3	Ability and willingness to take up additional load in times of exigencies					
4	Creativity and innovation			/		
5	Ability to learn and perform- new duties	1				
5	pacity to supervise* (For Supervising Staff Only)			- 00		
	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?					

PERFORMANCE IL.

SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?		_			
2	Maintenance of Files/Records	-	-	3	-	
3	Accuracy & Speed of work		Ċ			
4	Neatness & tidiness of work		/			
5	Completion of work on schedule	1				

6	Diligence and sense of responsibility		-			
Ш.	PERSONAL CHARACT	TERISTIC	S			
Si. No.		Excellent	Good	Satisfactory	Average	Poor
I.	Attendance					
2	Punctuality					
3	Discipline	/				
4	Integrity and behaviour	/				
۷,	ATTITUDE TOWARDS	CO-WOR	KERS	5		-
l. o.		Excellent	Good	Satisfactory	Addistrict	The state of
				2214(14)202	Average.	Poor
	Cooperation with your colleagues?	-		22911000002	WAGING	Poor
	Cooperation with your colleagues? Mutual motivation with your colleagues?	-		Sell (IIII)	Average	Poor
S	colleagues? Mutual motivation with your	TIONS		25111(11)17742	Average	Poor
T	colleagues? Mutual motivation with your colleagues?	TIONS	Good	Satisfactory	Average	
	colleagues? Mutual motivation with your colleagues?		Good			

(Signature of Principal)

3

131

L. Name of the Facults

Scennity Indage 2 Position l'itte

3 Date of Entry into Service 9.5-33

4. No. of Years in Service.

5. Date of Retirement

844 Qualification

7. Details of Current Responsibilities.

PROFESSIONAL COMPETENCE 1.

SI.		Excellent	Circuit	Satisfactory	Average	Page
1	Knowledge of rules, regulation and procedure					
2	Ability to organize work and carry it out			-		
3	Ability and willingness to take op additional load in times of exigencies					
4	Creativity and innovation			-	- I	
5	Ability to learn and perform new duties					
5	pacity to supervise* (For Supervising Staff Only)			1-9		
	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactority?			V		

PERFORMANCE 11.

SI. No.	(2)	Excellent	Good	Satisfactory	Average	Poor.
Í.	Awareness of policies and procedures of the institution?	· ·				
2	Maintenance of Files/Records	/				
3	Accuracy & Speed of work	/				
4	Neatness & tidiness of work	-				1
í	Completion of work on schedule	/	-			

SI. No.		Excellent	Good	Satisfactory	Average	Poor
ţ	Attendance		-			-
2	Punctuality					-
3	Discipline					
‡	Integrity and behaviour	1/	-			

SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?					
2	Mutual motivation with your colleagues?	1				

STAFF/STUDENT RELATIONS

Diligence and sense of responsibility

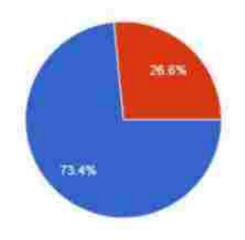
SI. No.		Excellent	Good	Satisfactory	Average	Poor
I,	Ability to engage, motivate, supervise, and effectively work in the interest of students?	-				
3	Responsibility towards your tasks/ areas of management assigned to?	/				

Student Feedback form for "Review of Syllabus"
Academic Session- 2022- 2023
This form is automatically collecting emails from all respondents. Change settings
Name of the student *
Short-answer text
Course enrolled *
□ BALL B 5 YEAR
() LL.B. 3 year
Student Academic Year *
Short-answer text
Do you feel that the curriculum of Dogra Law College is appropriate in order to make you a * successful professional?
Strongly Agree
Agree
Disagree

Course enrolled

177 responses









177 responses View in Sheets Accepting responses Question Individual Summary Who has responded? Email anuttamkalsotra47@gmail.com dhanyatakumar@gmail.com janvibhagat18@gmail.com munishkumar75204@gmail.com manbhaskarjamwal2003@gmail.com slathia.saksham@gmail.com

arjunverma941@gmail.com

utkarshsuri72@gmail.com

tick in the second state of

 Do you feel that the curriculum of Dogra Law College is appropriate in order to make you a successful professional? Copy

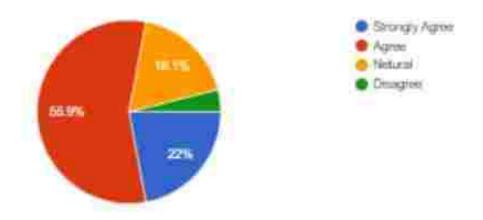
177 responses



 Curriculum is sufficient to make your mind analytical to handle situations successful at workplace



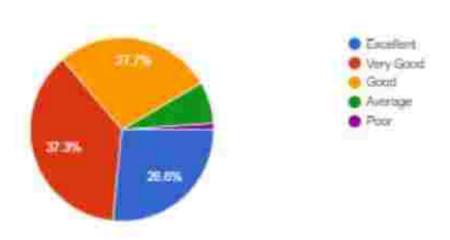
177 responses



 Rate the appropriateness of the sequence of the courses provided in the curriculum.



127 responses



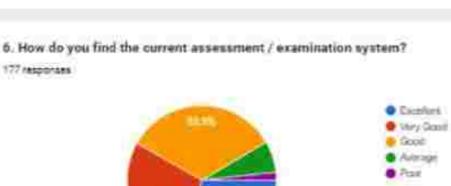


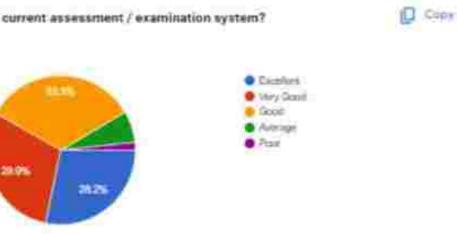


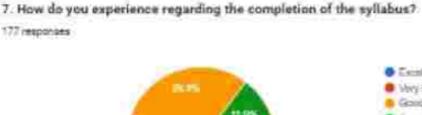


177 responses

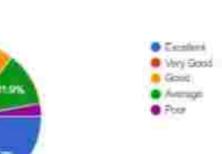








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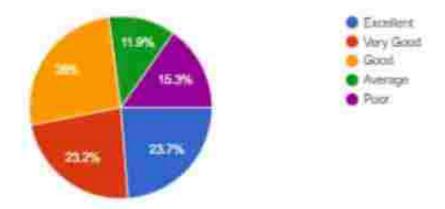


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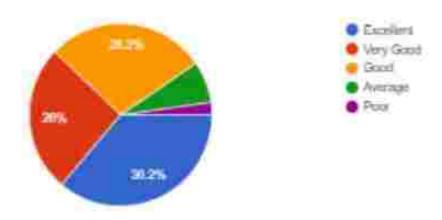
177 responses



 How do you experience regarding the participation in co-curricular activities like seminars and guest lectures?



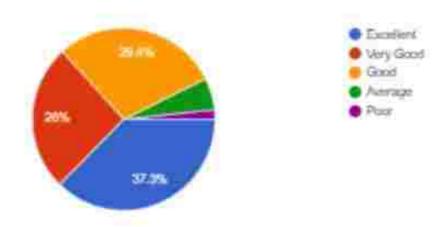
177 responses



10. How helpful is the mentor- mentee(guardian teacher) system in making students realize their strengths and development needs?



177 responses

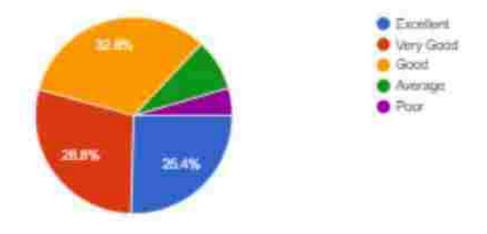


11. How do you appreciate the extension activities like legal aid in providing student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience?

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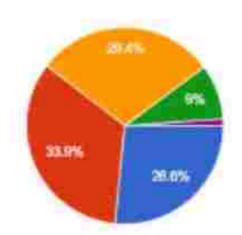
177 responses

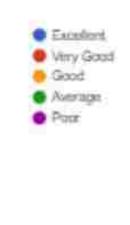
177 responses

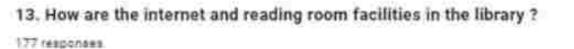


12. How do you find the library timings and circulation facility?

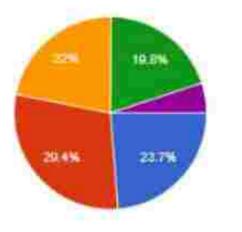
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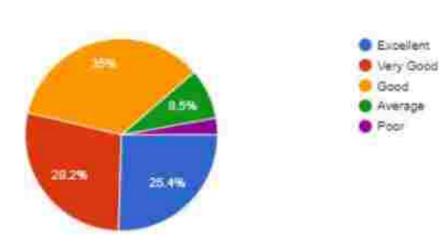


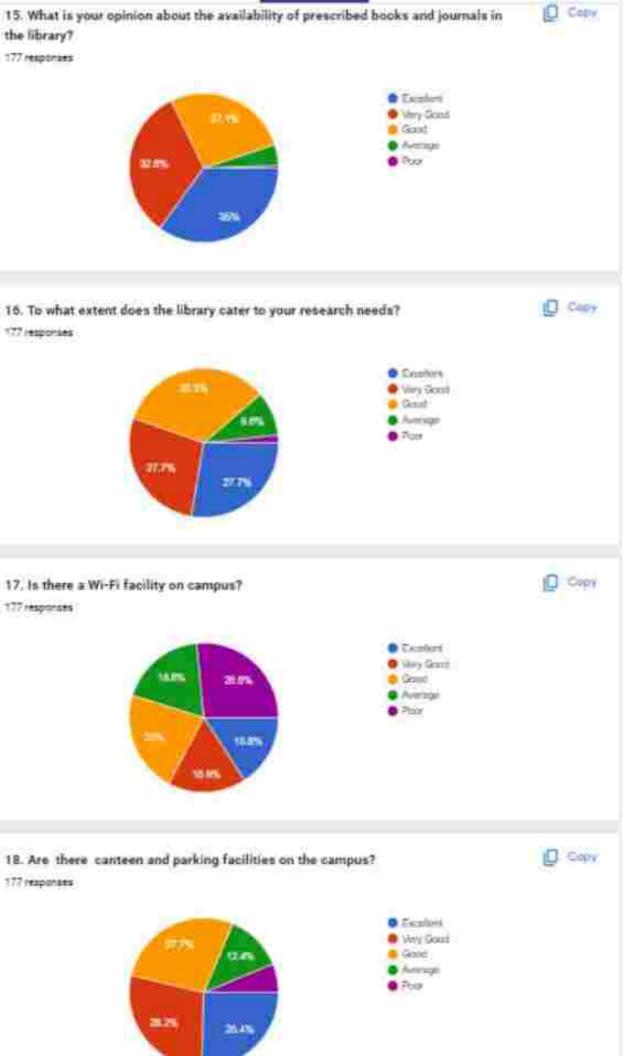


14. What is the utility value of e- resources and reference materials provided in the library?



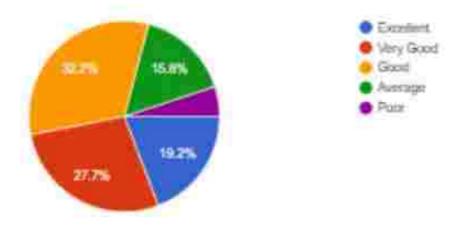
177 responses





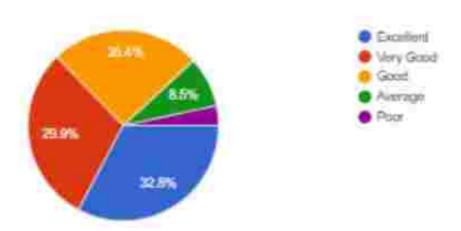
19. Is there a sufficient hostel and mess provision?

177 responses



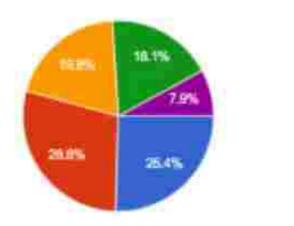
20. Is cleanliness maintained in restrooms?

177 responses



21. Is there enough space for carrying out sports and extra - curricular activities on campus?

177 responsés





Copy





ACTION TAKEN REPORT ON STUDENT SURVEY FEEDBACK FORM

Q2. Curriculum is sufficient to make your mind analytical to handle situations successful at workplace

- 56.3% strongly agree: This suggests that a majority of respondents strongly believe that the curriculum is effective in making their minds analytical for handling workplace situations. This is a positive indication that a significant portion of the participants finds the curriculum beneficial.
- 21.6% agree: While not as strong as the "strongly agree" category, this percentage still adds to the overall positive sentiment. A combined total of 77.9% (56.3% + 21.6%) agree or strongly agree, which indicates a substantial portion of respondents expressing a positive view.
- 18.2% not agree. This suggests that a minority of respondents do not believe that the curriculum is sufficient to make their minds analytical for successful handling of workplace situations. While the percentage is lower, it's still important to consider the concerns or opinions of this group.

In summary, the majority of respondents have a positive view of the curriculum's effectiveness in developing analytical skills for workplace situations. However, it's essential to consider the feedback from those who do not agree, as their perspectives may highlight areas for improvement or alternative approaches to meet diverse learning needs.

Q3 Rate the appropriateness of the sequence of the courses provided in the curriculum?

- 6.1% rate it as "Excellent". This indicates a notable portion of respondents find the sequence of courses to be exceptionally well-structured and appropriate.
- 37.5% rate it as "Very Good": A significant majority of participants consider the sequence of courses to be very good, which further supports the positive assessment.
- 27.8% rate it as "Good". Another substantial portion of respondents views the sequence of courses as good, adding to the overall positive sentiment.

The combined percentage of participants who rated the curriculum as "Excellent" or "Very Good" is 63.6%, which indicates a strong majority with a positive assessment Additionally, when including those who rated it as "Good," the overall positive perception increases to 91.4%.

Q4 Rate the adequateness of the textbooks and reference books mentioned in the courses.?

Here's a breakdown of the responses:

Excellent (38.6%). This is the highest percentage, indicating a substantial number of respondents find the textbooks and reference books to be of exceptionally high quality.

Very Good (31.3%). A significant portion of respondents also considers the materials to be very good, reflecting a positive assessment of the adequacy and effectiveness of the chosen resources.

Good (22.2%): While not the majority, a sizable proportion still rates the textbooks and reference books as good. This suggests that there may be room for improvement or variation in opinions among the respondents

In summary, the majority of respondents have a positive view of the materials, with a considerable percentage rating them as excellent or very good. However, it's crucial to consider the specific context, course requirements, and individual preferences when evaluating the adequateness of textbooks and reference books.

O5 How do you rate the use of innovative teaching methods in the classroom?

It seems like the majority of respondents (87.15%) view the use of innovative teaching methods positively. Specifically:

27.3% rate it as excellent

30.1% rate it as very good.

26.75% rate it as good.

This suggests that a significant portion of the surveyed individuals appreciates and values the incorporation of innovative teaching methods in the classroom. However, it's worth noting that 13.1% of respondents find it average, indicating that there is still a portion of the population that may not be fully convinced or satisfied with the current level of innovation in teaching methods. Understanding the reasons behind different perceptions and continually adapting teaching strategies based on feedback can contribute to ongoing improvement in educational practices.

Q6 How do you find the current assessment / examination system?

It seems like the assessment examination system you mentioned has received positive feedback overall. Here's a breakdown of the responses

Very Good: 30.1%

Good 27.3%

Excellent: 26.7%

Combining the percentages of "Very Good," "Good," and "Excellent," it appears that a significant majority, 84.1%, find the current assessment examination system to be positive. However, it's important to note that these percentages only represent the opinion of those surveyed and might not reflect the views of the entire population. Public opinion on assessment systems can vary based on factors such as educational background, personal experiences, and

cultural differences. Additionally, the effectiveness of an assessment system can be subjective and may depend on various factors, including the goals of the education system and the needs of the students.

Q7 How do you experience regarding the completion of the syllabus?

It seems that the majority of respondents (28.4% + 27.3% + 29.5% = 85.2%) have positive views on the completion of the syllabus, with 27.3% even rating it as excellent. This suggests that a significant portion of the respondents is satisfied or very satisfied with the progress in completing the syllabus. On the other hand, 11.9% rated it as average, indicating that there is a smaller percentage of respondents who might have a more neutral opinion or find the completion of the syllabus neither particularly good not bad.

Q8. How do you rate the college initiatives in promoting placements, internships, field visit opportunities for students?

It seems like the majority of respondents (73.7%) have a positive view of the college initiatives in promoting placements, internships, and field visit opportunities for students. Specifically:

Excellent 23 3%

Very Good: 23 3%

Good: 26.1%

This indicates that nearly 73% of the respondents believe that the college is doing well or very well in providing opportunities for placements, internships, and field visits. However, it's important to address the concerns of those who rated it as average (11.9%) or poor (15.3%). It might be valuable for the college administration to gather feedback from students, understand the reasons behind the lower ratings, and work towards improvements in these areas. Continuous assessment and enhancement of such initiatives are crucial for ensuring a positive and supportive educational environment.

Q9 How do you experience regarding the participation in co-curricular activities like seminars and guest lectures?

It seems that a significant portion of respondents (35.8%) find their participation in cocurricular activities like seminars and guest lectures to be excellent. Another substantial group (28.4%) rates their experience as very good. Additionally, 26.1% say it's good.

These positive responses suggest that a majority of individuals participating in such activities are satisfied or highly satisfied. The diversity in responses may indicate that people have varied experiences and perceptions of co-curricular activities, with some finding them excellent, very good, or just good. Overall, it appears that co-curricular activities are generally well-received by a majority of participants.

Q10. How helpful is the mentor- mentee(guardian teacher) system in making students realize their strengths and development needs?

The mentor-mentee or guardian-teacher system can be highly beneficial in helping students realize their strengths and development needs. The survey results you provided suggest that a significant percentage of respondents view the system positively:

36.9% say it is excellent.

29.5% say it is good.

26.1% say it is very good.

These percentages indicate that a substantial majority (92.5%) of respondents have positive perceptions of the system.

Q11 How do you appreciate the extension activities like legal aid in providing student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience?

It appears that a significant majority of respondents (54% - 29% "very good" and 25% "excellent") appreciate the extension activities, particularly legal aid, for providing student-centric methods like experiential learning, participative learning, and problem-solving methodologies. This positive feedback suggests that these activities are effective in enhancing the learning experience.

Q12How do you find the library timings and circulation facility?

Here's an analysis of the data:

Excellent (34.1%): This is the highest percentage, indicating that a significant portion of respondents find the library timings and circulation facility to be of excellent quality. This suggests a high level of satisfaction among this group.

Very Good (26.1%): The second-highest percentage falls in the "very good" category. This also suggests a positive sentiment, although not as strong as the excellent category.

Good (29.5%): A substantial percentage of respondents find the library timings and circulation facility to be good. While not rated as excellent or very good, it still suggests a generally positive perception.

Average (9.1%): The lowest percentage falls in the "average" category. This indicates that a smaller portion of respondents views the library timings and circulation facility as just average. It might be worthwhile to explore reasons behind this perception to identify areas for improvement.

Overall, the majority of respondents (combined percentages of excellent, very good, and good) seem to have a positive view of the library timings and circulation facility. The feedback from the average category could be used to pinpoint specific areas that may need attention or improvement. Additionally, it would be beneficial to gather more qualitative feedback to understand the specific aspects that users appreciate or find lacking.

Q13 How are the internet and reading room facilities in the library?

Here's an analysis based on the provided percentages:

Very Good (29.5%): The highest percentage of respondents rated the internet and reading room facilities as very good. This suggests a significant portion of users is satisfied with the quality of these services.

Excellent (23.3%): The second-highest percentage falls in the excellent category, indicating a substantial level of satisfaction. Users who rated it as excellent likely find the internet and reading room facilities to be of high quality.

Good (22.2%): A notable percentage of respondents rated the facilities as good. While not as high as very good or excellent, this still indicates a positive sentiment among this group.

Average (19.9%): The lowest percentage falls in the average category. This suggests that a portion of respondents views the internet and reading room facilities as just average. Exploring the reasons behind this perception can help identify areas for improvement.

Overall, the majority of respondents (combined percentages of very good, excellent, and good) seem to have a positive view of the internet and reading room facilities. Like with the average category, further investigation into specific feedback can provide valuable insights for enhancing these facilities and addressing any concerns raised by users.

Q14 What is the utility value of e-resources and reference materials provided in the library?

Let's break down the percentages:

Very Good (28.4%): This indicates that a significant portion of respondents finds the eresources and reference materials to be highly beneficial and effective in meeting their information needs.

Excellent (25%): Another substantial percentage considers the resources to be of excellent quality, suggesting a high level of satisfaction with the provided materials

Good (35.2%). The majority of respondents perceive the resources as good, indicating that they find them useful, though perhaps not exceptional.

Average (8.5%). A smaller percentage of respondents feel that the e-resources and reference materials are only average in terms of utility. This group may have more neutral or mixed opinions about the effectiveness of the provided materials.

In summary, the overall feedback suggests a positive reception of the e-resources and reference materials, with a significant percentage rating them very good or excellent. This indicates that the library is generally meeting the information needs of its users and providing valuable resources. However, it's also important to consider any specific comments or feedback provided

by respondents to gain a deeper understanding of areas that might need improvement or further enhancement.

Q15 What is your opinion about the availability of prescribed books and journals in the library?

Given the feedback provided, it appears that the majority of respondents have a positive opinion about the availability of prescribed books and journals in the library. Here's an overview of the percentages:

Excellent (34.7%). A significant portion of respondents considers the availability of prescribed books and journals to be excellent. This suggests a high level of satisfaction with the accessibility and range of materials offered.

Very Good (33%): Another substantial percentage rates the availability as very good. This reinforces the positive sentiment and indicates that a significant number of users find the collection of prescribed books and journals to be highly satisfactory.

Good (27.3%). While a smaller percentage, the fact that over a quarter of respondents still rate the availability as good is positive. This suggests that, overall, the majority of users have favorable opinions about the library's collection of prescribed materials.

In summary, the feedback implies that the library is doing well in providing access to the prescribed books and journals, with a large portion of users expressing satisfaction. It would be beneficial to analyze any specific comments or suggestions provided by respondents to identify potential areas for improvement or enhancement. Overall, these positive ratings suggest that the library is effectively meeting the needs of its users in terms of the availability of essential academic resources.

Q16 To what extent does the library cater to your research needs?

Here's an analysis of the percentages:

Excellent (27.3%). A notable portion of respondents rates the library's support for research needs as excellent. This suggests that a significant number of users find the library's resources and services highly beneficial for their research endeavors.

Very Good (27.8%). Another substantial percentage considers the library's support to be very good. This further reinforces the positive sentiment, indicating that a significant portion of users is satisfied with the level of assistance provided by the library for research purposes.

Good (33.5%): The majority of respondents rates the library's catering to research needs as good. This is a positive sign, as it suggests that a significant proportion of users find the library's resources and services to be effective and helpful for their research activities.

Average (9.7%). While a smaller percentage rates the library's support as average, the overall sentiment is still predominantly positive. However, it may be worth exploring the feedback from this group to identify specific areas that could be improved to better meet their research needs.

In summary, the feedback indicates that the library is generally successful in catering to the research needs of its users, with a majority expressing satisfaction. It would be beneficial for the library to continue gathering feedback and addressing any specific concerns raised by those who rated their experience as average, as this group may offer insights into potential areas for enhancement.

Q17 is there a Wi-Fi facility on campus?

It appears that you've provided data related to the availability and satisfaction with Wi-Fi facilities on a campus. The numbers seem to represent both the overall satisfaction levels and the distribution of responses across different categories. Here's a breakdown

Excellent: 15.3% (27 respondents)

Very Good: 26.7% (30 respondents)

Good 18.8% (39 respondents)

Average: 22.286 (33 respondents)

Poor: 17% (Data for this category is not specified)

18. Are there canteen and parking facilities on the campus?

Based on the provided data, it seems like respondents were asked to rate the canteen and parking facilities on the campus using a scale ranging from "Excellent" to "Poor." Here is the breakdown of the responses:

Excellent 12.5%

Very Good: 27.8%

Good: 28.4%

Average: 25%:

Poor 6.3%

Additionally, the count of responses for each category is as follows:

Excellent: 44

Very Good: 50

Good: 49

Average: 22

Poor: 11

From this information, it can be inferred that a significant portion of respondents rated the facilities positively, with "Very Good" and "Good" being the most common ratings. Only a small percentage of respondents gave a rating of "Poor."

19. Is there a sufficient hostel and mess provision?

It seems that the majority of respondents rated the hostel and mess provision as either "Good" or "Very Good," with a combined percentage of 48.3% Specifically:

"Very Good" received a 15.9% rating

"Good" received the highest rating at 32.4%

This suggests that a significant portion of the respondents find the hostel and mess provision to be satisfactory. However, it's worth noting that 18.8% of respondents rated it as "Excellent," while 27.8% rated it as "Average," and 8.8% rated it as "Poor." These lower ratings indicate that there is room for improvement and that a portion of the respondents may not be fully satisfied with the current provision.

In summary, while a substantial number of respondents find the hostel and mess provision to be good or very good, there is still a notable percentage of individuals who consider it average or poor. The institution will address any areas that need improvement to enhance overall satisfaction

20. Is cleanliness maintained in restrooms?

It seems that the majority of respondents rated the cleanliness of the restrooms positively, with a combined percentage of 64.1% for "Excellent" and "Very Good" ratings. Here is a breakdown of the ratings.

Excellent 8.5%

Very Good: 25.6%

Good 30.1%

Average: 32.4%

Poor 3.4%

If you combine the "Excellent" and "Very Good" ratings, you get a total of 34.1% + 25.6% = 64.1% of respondents who view the cleanliness of the restrooms positively. This suggests that a significant portion of the respondents find the cleanliness to be satisfactory. However, there is still a notable percentage (32.4%) who rated it as "Average," indicating room for improvement

21, is there enough space for carrying out sports and extra - curricular activities on campus?

It seems like the survey results indicate a generally positive perception of the space available for sports and extra-curricular activities on campus. Here's a breakdown of the responses:

25% of respondents rated the space as "Excellent."

29% of respondents rated it as "Very Good."

19.9% of respondents rated it as "Good."

18.2% of respondents rated it as "Average."

8% of respondents rated it as "Poor."

The majority of respondents (combined 83.9%) provided positive feedback, with ratings ranging from "Excellent" to "Good" and "Very Good." However, it's worth noting that there is still a portion (18.2%) who rated the space as "Average" or "Poor," indicating that there might be some room for improvement or differing opinions among the respondents. It could be helpful for the institution to further investigate and address any concerns raised by those who rated the space lower.

DOGRA LAW COLLEGE

BASSI KALAN, BARI BRAHMANA, SAMBA

Date of Declaration of Result: 24.05.2023

Session 2011-2013

Result analysis of LL.B 3year (Prof.) Course 6st semester

= 32 **Total Students** = 32 Appeared

No. of Students whose result is declared (R.D) = 32 D.E = Nil = 24 Reappear = 8

= 75% Pass %age

= Nil Absent

5.No	S. code	Lecturer	Subject	Appeared	R.D *	Pass	Re- appear	Pass Wage
1	351	Ms. Shabyista Farooq	International Humanitarian Law	32	32	29	3	90.62%
2	352	Ms. Lalita Parasad	Women Law	32	32	27	5	8437%
3	353	Ms. Parema Bakshi	Interpretation of Statutes	32	32	26		81.25%
4	354	Dr. Afiya Malik	Intellectual Property	32	32	28	4	87,5%
5	355	Dr. Ashima	Indian Legal History	32	32	29	3	90.62%
6	356	Mr. Lalita Parasad	Most Court	32	32	32	MII	100%

Comparative statement of Result Analysis:

Law Department, University of Jammu

= 109 Total = 02Absent -107Appeared -1 D.E -81 Pass

= 13 Reappear Pass Stage A-LO = 13 , R.D-9

K.C Law College

=37 Total = Nil D.E. - Nil Absent =30Pass = 07 Resppear Pass Wage = 81,085%

Ashoka Law College Total = 18

= Nil Absent = 12Pass = 06Reappear - Nil D.E = 66% Pass Nage

Position secured at University Level

S.No	Name	of the students	Marks	Department	Position
- 1	Vasuo	lha Sharma	466	Law Department	10
2	Arush	Sharma	448	Law Department	2***
3	Prakri	ti Gupta	447	Law Department	3**
4	Vandi	ina	438	KC Law College	4**
5	436 436	Dogra Law College Law Department	5 th	Sharrya	436-
6.		ishn Perhan ii Sharma	435 435	KC Law College Law Department	6 th 6 th
7.	Shurti	Bușnotra	431	Law Department	7th
8	Taruu	n Kumar Sharma	429	Dogra Law College	8th
9	Patako	Jeep kouer	422	Dogra Law College	9th

Top Scrorer at College Level (DLC)

S.no.	Name	Marks	
1	Shareya	436	
2	Tarun Kumar Sharma	429	
3	Palakdeep Kour	422	

Examination and Result Analysis Committee

Copy to:

Secretary, Dogra Educational Trust, for kind information.

Director, DGC & CD, for kind information.

OFFICE OF THE PRINCIPAL DOGRA LAW COLLEGE

Bassi Kalan, Bari Brahmana, Samba

Date of Declaration of Result : 15.12.2023

Result analysis of LL.B 5th sem. Session 2022-23

Total Students = 40, Absent = 02

Appeared

=38

No of Students whose result is declared (R.D) = 37

RLO = NIL D.E =01

= 37

Pass%age

= 76%

N	S. Code	Lecturer	Subject	Appe	R.D	Pass	Re- appear	Pass% age
1	201	Adv. Bindli	Taxation	38	37	34	03	92%
2.	301	Ms. Lalita	Administrative law	38	37	33	04	89%
3.	303	Ms. Manmeet Kour	Local laws	38	37	33	04	89%
	304	Dr.Afiya	Insurance	38	37	36	01	97%
5.	305	Ms Sneha Slathia	Cyber Law	38	37	34	03	92%
6	306	Ms. parema	ADR	38	37	35	02	95%

Comparative Statement of Result Analysis:

Law Deptt., University of Jammu

Total =113

Appeared=113

Absent= 03

D.E = 02

R.D=111

Pass =95

Pass%age =89%

K.C Law College Total =64 R.D=58 Absent=0 D E =06 Pass= 38 Pass%age =66%

Ashoka Law College

Total = 13 D.E = 04 R.D=09 Pass= 01 Pass%age =11%

Position secured at University Level

S.No	Name of the Students	Marks	Department	Position
1	Priya sharma	442	Law Dept. ,Univ. of Jammu	1st
2	Aaina sumbria	441	ii i	2nd
3	Mariyam Musserat	437	Law Dept. Univ. of Jammu	3rd
4	Deepika Gupta	427		4th
5	Geetanjali	426	3	5th
6	Tushar singh	424	1.0	6th
7	Jahnvi Meenia Kajol Devi Himani Sasan Mohd. Ashiq	423	Dogra Law College	7th
8	Anjali Sharma	421	Law Dept. univ of Jammu	8th
9	Muzamii Hafeez	418	KC Law College	9th
10	Pooja Devi	417	Dogra law College	10th

OFFICE OF THE PRINCIPAL DOGRA LAW COLLEGE

Bassi Kalan, Bari Brahmana, Samba

Date of Declaration of Result : 29.11.2023

Result analysis of B.A LL.B 8th Semester Session 2022-23

Total Students = 103

No of Students whose result is declared (R.D) = 103

RLO = NIL D.E = NIL

= 76

Pass%age

= 74%

S.N o	S. Code	Lecturer	Subject	Appe ared	R.D	Pass	Re- appear	Pass% age
t.	851	Dr:Afiya	Insurance Law	103	103	94	09	91.2%
2	852	Ms sneha Slathia	Company Law	103	103	93	10	90.2%
3.	853	Ms.Sneha Slathia	Cyber Law	103	103	91	12	88.3%
4:	854	Ms.Shuchi Sharma	Jurisprudence	103	103	94	09	91.2%
5.	855	Ms.Shazia Kouser	Drafting pleading &conveyancing	103	103	95	08	92.2%

Comparative Statement of Result Analysis:

Law School, University of Jammu

Total = 74

Absent= 0

D.E = 0

Pass =70

Pass%age =94.5%

K.C Law College

Total =116

R.D=113

Absent=1

D.E =3

Pass=72

Pass%age = 64%

Ashoka Law College

Total = 01 DE = 0 R.D=01 Pass= 0 Pass%age =0%

Position secured at University Level

S.No	Name of the Students	Marks	Department	Position
1	Sehaj sarin	376	Law School ,Univ. of Jammu	1st
2	Agrim Gupta	367	•	2nd
3	Hummera Firdous	365	Dogra Law College	3rd
4	Igra Hussain	362	Law school	4th
5	Shivani Chalotra Anjali Jasrotia	361		5th
6	Kaynat Anjum Manvi Sharma	360	Dogra law College	6th
7	Priyanka Sangral	357	Dogra Law College	7th
8	Vishali Devi	356	Dogra law College	8th
_	Tabida Rashid	349	Dogra law College	9th
10	Manpreet Kour	342	Law School	10th

Position secured at College Level

T cui cuidante	Marks	Position
	205	1st
Hummera Firdous		
Kaynat Anjum	360	2nd
	357	3rd
	Name of the Students Hummera Firdous Kaynat Anjum Manvi Sharma Priyanka sangral	Name of the Students Hummera Firdous 365 Kaynat Anjum Manvi Sharma

Examination & Result Analysis Committee

Principal Dogra Law College

