

DLC	DLC IQAC COMMITTEE			Page : 1 of 3	
Type of Meeting: Meeting Minutes of IQAC				Meeting No.: 08	
Date: 20.04.2023		Time: 11:00a.m.		Venue: PRINCIPAL OFFICE	
Committee Members: MS. Arushi Khajuria (Coordinator IQAC, DLC), Ms. Samiksha Razdan (Senior faculty member)				Chairedby: Ms. Shuchi Sharma (Principal In charge)	
S.No.	AGENDA / POINT DISCUSSED	RESPONSIBILITY	COMPLETION DATE		ACTION TAKEN
			PROPOSED	ACTUAL	
	<p>The IQAC meeting was held in Principal office (DLC) on 16.08.2022 at 02:00p.m. The meeting was chaired by the Chairperson IQAC Ms. Shuchi Sharma (DLC). The Chairperson (IQAC) welcomed all the committee members in the meeting.</p> <p>Thereafter, all the agenda points were taken up for the discussion.</p> <ul style="list-style-type: none"> The minutes of the previous meeting were read and confirmed by the steering committee members. 	<ol style="list-style-type: none"> 1. IQAC COORDINATOR 2. MS.SHUCHI SHARMA 3. CONVENERS OF VARIOUS COMMITTEE MEMBERS 	20-04-2023 &	29-04-23 & 6-05-2023	

	Discussion:-				
	<p>The Chairperson-IQAC congratulate the steering committee on submission of SSR on time and appreciate the efforts of all the committee members .</p> <p>The Chairperson-IQAC directed the IQAC Coordinator Ms.Arushi Khajuria to go through the IQAC Calendar and carryout activities as per planned schedule.</p>				DONE
	<p>The Chairperson IQAC directed the Committee to organize PTM and Alumni meet ,that is mandatory activity should be carried out.</p>				DONE
	<p>In the meeting it was decided by the Members that PTM of initial semesters of B.A.I.I..B 5 year 3rd semester and 5year 1st semester should be conducted.</p>				DONE
	<p>The Chairperson-IQAC directed the members of Alumni Committee to make preparations for alumni meet and organised it in second week of May.</p>				DONE

MEMBERS:-

- 1) Ms. Arushi Khajuria. (Coordinator IQAC, DLC)
- 2) Ms. Shuchi Sharma (Sr. Lecturer, DLC)
- 3) Ms. Pareema Bakshi
- 4) Dr. Ashima Chagotra
- 5) Ms. Divya Katar
- 6) Ms. Priya Sharma
- 7) Dr. Aliya Malik
- 8) Ms. Shabista Ferooz

Chairperson IQAC, DLC
Principal
Darya Law College
Lodi

DLC	DLC IQAC COMMITTEE			Page : 1 of 2	
Type of Meeting: Meeting Minutes on the status of IQAC					
Date: 20.06.2023			Time: 04:00p.m.	Venue: Principal Office	
Committee Members: Ms. Arushi Khajuria (Coordinator IQAC, DLC), Ms. Sumiksha Razdan (Senior faculty member)				Chairedby: Prof. V.P Magotra	
S.No.	AGENDA / POINT DISCUSSED	RESPONSIBILITY	COMPLETION DATE		ACTION TAKEN
	<p>The IQAC meeting was held in Principal office (DLC) on 20.06.2023 at 02:00p.m. The meeting was chaired by the Chairperson IQAC Prof. V.P Magotra (DLC). The Chairperson (IQAC) welcomed all the committee members in the meeting.</p> <p>Thereafter, all the agenda points were taken up for the discussion.</p> <ul style="list-style-type: none"> The minutes of the previous meeting were read and confirmed by the steering committee members. <p>Agenda Points</p> <ol style="list-style-type: none"> The Chairperson of the Internal Quality Assurance Cell 	Principal, DLC	20-6-2023	12& 13 th September 2023	DONE

<p>(IQAC) briefed the Steering Committee of Dogra Law College about the preparations for the upcoming NAAC (National Assessment and Accreditation Council) inspection. Additionally, the Chairperson congratulated the college on the successful submission of the Self-Study Report (SSR).</p> <p>2. Furthermore, the Chairperson directed the Co-ordinator to ensure the maintenance of internal quality assurance within the college. This involves overseeing various activities to uphold and enhance the overall quality of education and operations at the institution.</p> <p>3. The necessary records and data of the activities done by IQAC of Dogra Law College should be properly made by the IQAC Coordinator.</p>			29-4-2023	<p>DONE</p> <p>DONE</p>
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MEMBERS:-

- | | |
|--|---------------------------|
| 1) Ms. Arushi Khajuria. (Coordinator IQAC, DLC) <i>Arushi Khajuria</i> | 6) Ms. Priya Sharma |
| 2) Ms. Sumiksha Razdan (Sr. Lecturer, DLC) <i>Sumiksha</i> | 7) Ms. Epsita |
| 3) Ms. Parema Bakshi <i>Parema</i> | 8) Dr. Afiya Malik |
| 4) Dr. Ashima Chargoora <i>Ashima</i> | 9) Ms. Shahista Farooq |
| 5) Ms. Divya Katar <i>Divya</i> | 10) Ms. Lalita pershad. |
| | 11) Ms. Manmeet Kour Bali |

- 12) Ms. Manmeet Kour
13) Ms. Shazia

Manmeet Kour
Principal
Dogra Law College
Jhama, Samt-7

Teacher feedback form

Academic Year 2022-23

Dear Sir/ Madam,

We at the Dogra Law College believe in imparting professionally desirable and socially relevant legal education. Please give your valuable feedback on curriculum and program/syllabus.

You are requested to select appropriate options

Email *

Name of the Teacher

Divya kataria

E-mail

divyakataria27.dk@gmail.com

1. Curriculum Content is Adequate to impart foundation learning outcomes?

Strongly Agree

Agree

Neutral

Disagree

Other: _____

2. Subjects are arranged in proper sequence throughout the 5 year/3 year program ?

Strongly Agree

Agree

Neutral

Disagree

Other: _____

Ankur Prasad
Principal
Dogra Law College
Bari Brahmana, Samba

3. Adequate learning resources and ICT Facilities available in the college aid in delivering the curriculum ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: _____

4. Curriculum is updated regularly ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: _____

Anil Kumar
Principal
Dogra Law College
Bari Brahmana, Samba

5. The curriculum enhance professional skills and academic knowledge of the students ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: _____

6. Syllabus is sufficient to bridge the gap between professional skills and academic knowledge ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: _____

7. The objective of the syllabus are well defined ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: _____

Ankur Singh
Principal
Dogra Law College
Bari Brahmana, Samba

8. Timely coverage of the Syllabus is possible within the given teaching hours ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: _____

9. College has given teachers autonomy to adopt new techniques/Strategies of teaching?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: _____

Ankur Desai
Principal
Dogra Law College
Bari Brahmana, Samba

10. Recommended text books and reference are available in the library?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: _____

11. The Library is adequately equipped with different learning resources including books, journals, E-resources ?

Strongly Agree

Agree

Neutral

Disagree

Other: _____

12. The Examination and Evaluation system followed by the college is effective and fair in judging students academic performance ?

Strongly Agree

Agree

Neutral

Disagree

Other: _____

Anil Kumar
Principal
Dogra Law College
Bari Brahmana, Samba

12. Any suggestions?

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ACTION TAKEN REPORT ON TEACHER FEEDBACK

Q1 Curriculum Content is Adequate to impart foundation learning outcomes?

While the data is positive, it might be beneficial to conduct further investigations, such as surveys, focus groups, or interviews, to gain more qualitative insights into specific aspects of the curriculum that are perceived as effective.

Consider forming a committee or task force to regularly review and update the curriculum based on emerging educational trends, technological advancements, and feedback from stakeholders.

Although there are no respondents who disagree, it's important to remain open to concerns or suggestions that may arise in the future. Create channels for continuous feedback to address any emerging issues promptly.

Q2 Subjects are arranged in proper sequence throughout the 5 year/3 year program ?

It appears that 47.1% of respondents strongly agree and 47.1% agree that subjects are arranged in a proper sequence throughout the 5-year/3-year program. As we are affiliated from university of Jammu, we have to run our curriculum as per the University of Jammu.

Q3 Adequate learning resources and ICT Facilities available in the college aid in delivering the curriculum?

It seems that a majority of respondents, 76.4% (52.9% agree and 23.5% strongly agree), believe that adequate learning resources and ICT facilities available in the college contribute positively to delivering the curriculum. This indicates a generally positive perception among the surveyed individuals about the impact of these resources on the educational experience. Institutions may find these results useful for reinforcing their commitment to providing adequate learning resources and maintaining or improving ICT facilities to enhance the overall educational experience for students.

Q4 Curriculum is updated regularly ?

It appears that a majority of respondents (88.2% when combining Strongly Agree and Agree) agree that the curriculum is updated regularly. This suggests a positive perception or acknowledgment of the regular updating of the curriculum among those who participated in the survey or provided these responses.

Ankur Patel
Principal
Dogra Law College
Bari Erahmana, Samba

Q5 The curriculum enhance professional skills and academic knowledge of the students ?

The results indicate that a significant majority of respondents (94.2% when combining Strongly Agree and Agree) believe that the curriculum effectively enhances both professional skills and academic knowledge of the students. This suggests a positive perception among those who participated in the survey or provided these responses regarding the curriculum's impact on students' development.

Q6 Syllabus is sufficient to bridge the gap between professional skills and academic knowledge ?

The results indicate that a significant majority of respondents believe that the curriculum is sufficient to bridge between professional skills and academic knowledge and enhances both professional skills and academic knowledge of the students..

Q7 The objective of the syllabus are well defined ?

The majority of respondents either strongly agree or agree that the objectives of the syllabus are well-defined, with a combined percentage of 94.8%. This indicates a high level of consensus among the respondents regarding the clarity and definition of the syllabus objectives

Q8 Timely coverage of the Syllabus is possible within the given teaching hours ?

The majority of respondents either strongly agree or agree that timely coverage of the syllabus is possible within the given teaching hours, with a combined percentage of 94.1%. This suggests that a significant portion of the respondents are optimistic about the feasibility of covering the syllabus within the allocated teaching hours. The teachers perform effortlessly to complete the syllabus on time.

Q9 College has given teachers autonomy to adopt new techniques/Strategies of teaching?

The responses indicate that 52.9% strongly agree, and 41.2% agree. This suggests that a majority of respondents believe that the college supports teachers in adopting new teaching techniques or strategies. Teachers used best methods and techniques for delivering lectures.

Q10 Recommended text books and reference are available in the library?

Ankur Deshpande
Principal
Dogra Law College
Bari Brahmana, Samba

58.8%% of respondents strongly agree, and 41.2% agree that the library is adequately equipped with recommended text books and reference books .

Q11 The Library is adequately equipped with different learning resources including books, journals, E-resources ?

64.7% of respondents agree, and 35.3% strongly agree that the library is adequately equipped with various learning resources, including books, journals, and e-resources. The institution should increase their efforts to upgrade more e-resources .

Q12 The Examination and Evaluation system followed by the college is effective and fair in judging students academic performance ?

It seems that a majority of respondents (94.2%) either strongly agree or agree that the Examination and Evaluation system followed by the college is effective and fair in judging students' academic performance. It's worth noting that there are no responses indicating disagreement or a neutral stance.

Anil Kumar
Principal
Dogra Law College
Bari Brahmana, Samba.

Student Feedback form for "Review of Syllabus"

Academic Session- 2022- 2023

The respondent's email (anuttamkalsotra47@gmail.com) was recorded on submission of this form

Name of the student *

Anuttam Kalsotra

Course enrolled *

B.ALL.B 5 YEAR

LL.B. 3 year

Student Academic Year *

2019-

Anuttam Kalsotra
Principal
Dogra Law College
Bari Brahmana, Samba

1. Do you feel that the curriculum of Dogra Law College is appropriate in order to make you a successful professional?

- Strongly Agree
- Agree
- Disagree
- Option 4
- Option 5

2. Curriculum is sufficient to make your mind analytical to handle situations successful at workplace

- Strongly Agree
- Agree
- Netural
- Disagree

3. Rate the appropriateness of the sequence of the courses provided in the curriculum.

- Excellent
- Very Good
- Good
- Average
- Poor

Ankur Prasad
Principal
Dogra Law College
Bari Brahmana, Samba

4. Rate the adequateness of the textbooks and reference books mentioned in the courses.

- Excellent
- Very Good
- Good
- Average
- Poor

5. How do you rate the use of innovative teaching methods in the classroom? *

- Excellent
- Very Good
- Good
- Average
- Poor

Ankur Prasad
Principal
Dogra Law College
Bari Brahmana, Samba

6. How do you find the current assessment / examination system? *

- Excellent
- Very Good
- Good
- Average
- Poor

7. How do you experience regarding the completion of the syllabus? *

- Excellent
- Very Good
- Good
- Average
- Poor

Anshu Desai
Principal
Dogra Law College
Bari Brahmana, Samba

8. How do you rate the college initiatives in promoting placements, internships, field visit opportunities for students ?

- Excellent
- Very Good
- Good
- Average
- Poor

9. How do you experience regarding the participation in co-curricular activities like seminars and guest lectures ?

- Excellent
- Very Good
- Good
- Average
- Poor

Ankur Prasad
Principal
Dogra Law College
Bari Brahmana, Samba

10. How helpful is the mentor-mentee(guardian teacher) system in making students realize their strengths and development needs?

- Excellent
- Very Good
- Good
- Average
- Poor

11. How do you appreciate the extension activities like legal aid in providing student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience ?

- Excellent
- Very Good
- Good
- Average
- Poor

Anil Kumar
Principal
Dogra Law College
Bari Brahmana, Samba

12. How do you find the library timings and circulation facility? *

- Excellent
- Very Good
- Good
- Average
- Poor

13. How are the internet and reading room facilities in the library? *

- Excellent
- Very Good
- Good
- Average
- Poor

Ankur Deshpande
Principal
Dogra Law College
Bari Brahmna, Samba

Very Good

Good

Average

14. What is the utility value of e- resources and reference materials provided in the library?

- Excellent
- Very Good
- Good
- Average
- Poor

15. What is your opinion about the availability of prescribed books and journals in the library?

- Excellent
- Very Good
- Good
- Average
- Poor

Ankur Patel
Principal
Dogra Law College
Bari Brahmana, Samba

16. To what extent does the library cater to your research needs? *

- Excellent
- Very Good
- Good
- Average
- Poor

17. Is there a Wi-Fi facility on campus? *

- Excellent
- Very Good
- Good
- Average
- Poor

18. Are there canteen and parking facilities on the campus? *

- Excellent
- Very Good
- Good
- Average
- Poor

Ankur Prasad
Principal
Dogra Law College
Bari Brahmana, Samba

Poor

19. Is there a sufficient hostel and mess provision? *

- Excellent
- Very Good
- Good
- Average
- Poor

20. Is cleanliness maintained in restrooms? *

- Excellent
- Very Good
- Good
- Average
- Poor

Anil Kumar Singh
Principal
Dogra Law College
Bari Brahmana, Samba

21. Is there enough space for carrying out sports and extra - curricular activities on campus?

- Excellent
- Very Good
- Good
- Average
- Poor

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Principal
Dogra Law College
Bari Brahmana, Samba

ACTION TAKEN REPORT ON STUDENT SURVEY FEEDBACK FORM

Q2. Curriculum is sufficient to make your mind analytical to handle situations successful at workplace

56.3% strongly agree: This suggests that a majority of respondents strongly believe that the curriculum is effective in making their minds analytical for handling workplace situations. This is a positive indication that a significant portion of the participants finds the curriculum beneficial.

21.6% agree: While not as strong as the "strongly agree" category, this percentage still adds to the overall positive sentiment. A combined total of 77.9% (56.3% + 21.6%) agree or strongly agree, which indicates a substantial portion of respondents expressing a positive view.

18.2% not agree: This suggests that a minority of respondents do not believe that the curriculum is sufficient to make their minds analytical for successful handling of workplace situations. While the percentage is lower, it's still important to consider the concerns or opinions of this group.

In summary, the majority of respondents have a positive view of the curriculum's effectiveness in developing analytical skills for workplace situations. However, it's essential to consider the feedback from those who do not agree, as their perspectives may highlight areas for improvement or alternative approaches to meet diverse learning needs.

Q3 Rate the appropriateness of the sequence of the courses provided in the curriculum?

6.1% rate it as "Excellent": This indicates a notable portion of respondents find the sequence of courses to be exceptionally well-structured and appropriate.

37.5% rate it as "Very Good": A significant majority of participants consider the sequence of courses to be very good, which further supports the positive assessment.

27.8% rate it as "Good": Another substantial portion of respondents views the sequence of courses as good, adding to the overall positive sentiment.

The combined percentage of participants who rated the curriculum as "Excellent" or "Very Good" is 63.6%, which indicates a strong majority with a positive assessment. Additionally, when including those who rated it as "Good," the overall positive perception increases to 91.4%.

Q4 Rate the adequateness of the textbooks and reference books mentioned in the courses.?

Here's a breakdown of the responses:

Excellent (38.6%): This is the highest percentage, indicating a substantial number of respondents find the textbooks and reference books to be of exceptionally high quality.

Anil Kumar Singh
Principal
Dogra Law College
Bari Brahmana, Samba

Very Good (31.3%): A significant portion of respondents also considers the materials to be very good, reflecting a positive assessment of the adequacy and effectiveness of the chosen resources.

Good (22.2%): While not the majority, a sizable proportion still rates the textbooks and reference books as good. This suggests that there may be room for improvement or variation in opinions among the respondents.

In summary, the majority of respondents have a positive view of the materials, with a considerable percentage rating them as excellent or very good. However, it's crucial to consider the specific context, course requirements, and individual preferences when evaluating the adequateness of textbooks and reference books.

Q5 How do you rate the use of innovative teaching methods in the classroom?

It seems like the majority of respondents (87.15%) view the use of innovative teaching methods positively. Specifically:

27.3% rate it as excellent.

30.1% rate it as very good.

26.75% rate it as good.

This suggests that a significant portion of the surveyed individuals appreciates and values the incorporation of innovative teaching methods in the classroom. However, it's worth noting that 13.1% of respondents find it average, indicating that there is still a portion of the population that may not be fully convinced or satisfied with the current level of innovation in teaching methods. Understanding the reasons behind different perceptions and continually adapting teaching strategies based on feedback can contribute to ongoing improvement in educational practices.

Q6 How do you find the current assessment / examination system?

It seems like the assessment/examination system you mentioned has received positive feedback overall. Here's a breakdown of the responses:

Very Good: 30.1%

Good: 27.3%

Excellent: 26.7%

Combining the percentages of "Very Good," "Good," and "Excellent," it appears that a significant majority, 84.1%, find the current assessment/examination system to be positive. However, it's important to note that these percentages only represent the opinions of those surveyed and might not reflect the views of the entire population. Public opinion on assessment systems can vary based on factors such as educational background, personal experiences, and

Arvind Singh
Principal
Dogra Law College
Bari Brahmana, Samba

cultural differences. Additionally, the effectiveness of an assessment system can be subjective and may depend on various factors, including the goals of the education system and the needs of the students.

Q7 How do you experience regarding the completion of the syllabus?

It seems that the majority of respondents (28.4% + 27.3% + 29.5% = 85.2%) have positive views on the completion of the syllabus, with 27.3% even rating it as excellent. This suggests that a significant portion of the respondents is satisfied or very satisfied with the progress in completing the syllabus. On the other hand, 11.9% rated it as average, indicating that there is a smaller percentage of respondents who might have a more neutral opinion or find the completion of the syllabus neither particularly good nor bad.

Q8. How do you rate the college initiatives in promoting placements, internships, field visit opportunities for students?

It seems like the majority of respondents (73.7%) have a positive view of the college initiatives in promoting placements, internships, and field visit opportunities for students. Specifically:

Excellent: 23.3%

Very Good: 23.3%

Good: 26.1%

This indicates that nearly 73% of the respondents believe that the college is doing well or very well in providing opportunities for placements, internships, and field visits. However, it's important to address the concerns of those who rated it as average (11.9%) or poor (15.3%). It might be valuable for the college administration to gather feedback from students, understand the reasons behind the lower ratings, and work towards improvements in these areas. Continuous assessment and enhancement of such initiatives are crucial for ensuring a positive and supportive educational environment.

Q9 How do you experience regarding the participation in co-curricular activities like seminars and guest lectures?

It seems that a significant portion of respondents (35.8%) find their participation in co-curricular activities like seminars and guest lectures to be excellent. Another substantial group (28.4%) rates their experience as very good. Additionally, 26.1% say it's good.

These positive responses suggest that a majority of individuals participating in such activities are satisfied or highly satisfied. The diversity in responses may indicate that people have varied experiences and perceptions of co-curricular activities, with some finding them excellent, very good, or just good. Overall, it appears that co-curricular activities are generally well-received by a majority of participants.

Q10. How helpful is the mentor- mentee(guardian teacher) system in making students realize their strengths and development needs?

The mentor-mentee or guardian-teacher system can be highly beneficial in helping students realize their strengths and development needs. The survey results you provided suggest that a significant percentage of respondents view the system positively:

Anil Kumar Patra
Principal
Dogra Law College
Bari Brahmana, Samba

36.9% say it is excellent.

29.5% say it is good.

26.1% say it is very good.

These percentages indicate that a substantial majority (92.5%) of respondents have positive perceptions of the system.

Q11 How do you appreciate the extension activities like legal aid in providing student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience ?

It appears that a significant majority of respondents (54% - 29% "very good" and 25% "excellent") appreciate the extension activities, particularly legal aid, for providing student-centric methods like experiential learning, participative learning, and problem-solving methodologies. This positive feedback suggests that these activities are effective in enhancing the learning experience.

Q12 How do you find the library timings and circulation facility?

Here's an analysis of the data:

Excellent (34.1%): This is the highest percentage, indicating that a significant portion of respondents find the library timings and circulation facility to be of excellent quality. This suggests a high level of satisfaction among this group.

Very Good (26.1%): The second-highest percentage falls in the "very good" category. This also suggests a positive sentiment, although not as strong as the excellent category.

Good (29.5%): A substantial percentage of respondents find the library timings and circulation facility to be good. While not rated as excellent or very good, it still suggests a generally positive perception.

Average (9.1%): The lowest percentage falls in the "average" category. This indicates that a smaller portion of respondents views the library timings and circulation facility as just average. It might be worthwhile to explore reasons behind this perception to identify areas for improvement.

Overall, the majority of respondents (combined percentages of excellent, very good, and good) seem to have a positive view of the library timings and circulation facility. The feedback from the average category could be used to pinpoint specific areas that may need attention or improvement. Additionally, it would be beneficial to gather more qualitative feedback to understand the specific aspects that users appreciate or find lacking.

Ankur Prasad
Principal
Dogra Law College
Bart Brahamana, Samba

Q13 How are the internet and reading room facilities in the library ?

Here's an analysis based on the provided percentages:

Very Good (29.5%): The highest percentage of respondents rated the internet and reading room facilities as very good. This suggests a significant portion of users is satisfied with the quality of these services.

Excellent (23.3%): The second-highest percentage falls in the excellent category, indicating a substantial level of satisfaction. Users who rated it as excellent likely find the internet and reading room facilities to be of high quality.

Good (22.2%): A notable percentage of respondents rated the facilities as good. While not as high as very good or excellent, this still indicates a positive sentiment among this group.

Average (19.9%): The lowest percentage falls in the average category. This suggests that a portion of respondents views the internet and reading room facilities as just average. Exploring the reasons behind this perception can help identify areas for improvement.

Overall, the majority of respondents (combined percentages of very good, excellent, and good) seem to have a positive view of the internet and reading room facilities. Like with the average category, further investigation into specific feedback can provide valuable insights for enhancing these facilities and addressing any concerns raised by users.

Q14 What is the utility value of e- resources and reference materials provided in the library?

Let's break down the percentages:

Very Good (28.4%): This indicates that a significant portion of respondents finds the e-resources and reference materials to be highly beneficial and effective in meeting their information needs.

Excellent (25%): Another substantial percentage considers the resources to be of excellent quality, suggesting a high level of satisfaction with the provided materials.

Good (35.2%): The majority of respondents perceive the resources as good, indicating that they find them useful, though perhaps not exceptional.

Average (8.5%): A smaller percentage of respondents feel that the e-resources and reference materials are only average in terms of utility. This group may have more neutral or mixed opinions about the effectiveness of the provided materials.

In summary, the overall feedback suggests a positive reception of the e-resources and reference materials, with a significant percentage rating them very good or excellent. This indicates that the library is generally meeting the information needs of its users and providing valuable resources. However, it's also important to consider any specific comments or feedback provided

Amber Prasad
Principal
Dogra Law College
Barr Brahamana, Samba

by respondents to gain a deeper understanding of areas that might need improvement or further enhancement.

Q15 What is your opinion about the availability of prescribed books and journals in the library?

Given the feedback provided, it appears that the majority of respondents have a positive opinion about the availability of prescribed books and journals in the library. Here's an overview of the percentages:

Excellent (34.7%): A significant portion of respondents considers the availability of prescribed books and journals to be excellent. This suggests a high level of satisfaction with the accessibility and range of materials offered.

Very Good (33%): Another substantial percentage rates the availability as very good. This reinforces the positive sentiment and indicates that a significant number of users find the collection of prescribed books and journals to be highly satisfactory.

Good (27.3%): While a smaller percentage, the fact that over a quarter of respondents still rate the availability as good is positive. This suggests that, overall, the majority of users have favorable opinions about the library's collection of prescribed materials.

In summary, the feedback implies that the library is doing well in providing access to the prescribed books and journals, with a large portion of users expressing satisfaction. It would be beneficial to analyze any specific comments or suggestions provided by respondents to identify potential areas for improvement or enhancement. Overall, these positive ratings suggest that the library is effectively meeting the needs of its users in terms of the availability of essential academic resources.

Q16 To what extent does the library cater to your research needs?

Here's an analysis of the percentages:

Excellent (27.3%): A notable portion of respondents rates the library's support for research needs as excellent. This suggests that a significant number of users find the library's resources and services highly beneficial for their research endeavors.

Very Good (27.8%): Another substantial percentage considers the library's support to be very good. This further reinforces the positive sentiment, indicating that a significant portion of users is satisfied with the level of assistance provided by the library for research purposes.

Good (33.5%): The majority of respondents rates the library's catering to research needs as good. This is a positive sign, as it suggests that a significant proportion of users find the library's resources and services to be effective and helpful for their research activities.

Average (9.7%): While a smaller percentage rates the library's support as average, the overall sentiment is still predominantly positive. However, it may be worth exploring the feedback from this group to identify specific areas that could be improved to better meet their research needs.

Ankur Patel
Principal
Dogra Law College
Bari Brahmana, Samba

In summary, the feedback indicates that the library is generally successful in catering to the research needs of its users, with a majority expressing satisfaction. It would be beneficial for the library to continue gathering feedback and addressing any specific concerns raised by those who rated their experience as average, as this group may offer insights into potential areas for enhancement.

Q17 Is there a Wi-Fi facility on campus?

It appears that you've provided data related to the availability and satisfaction with Wi-Fi facilities on a campus. The numbers seem to represent both the overall satisfaction levels and the distribution of responses across different categories. Here's a breakdown:

- Excellent: 15.3% (27 respondents)
- Very Good: 26.7% (30 respondents)
- Good: 18.8% (39 respondents)
- Average: 22.2% (33 respondents)
- Poor: 17% (Data for this category is not specified)

18. Are there canteen and parking facilities on the campus?

Based on the provided data, it seems like respondents were asked to rate the canteen and parking facilities on the campus using a scale ranging from "Excellent" to "Poor." Here is the breakdown of the responses:

- Excellent: 12.5%
- Very Good: 27.8%
- Good: 28.4%
- Average: 25%
- Poor: 6.3%

Additionally, the count of responses for each category is as follows:

- Excellent: 44
- Very Good: 50
- Good: 49
- Average: 22
- Poor: 11

From this information, it can be inferred that a significant portion of respondents rated the facilities positively, with "Very Good" and "Good" being the most common ratings. Only a small percentage of respondents gave a rating of "Poor."

Anil Kumar
Principal
Dogra Law College
Samba

19. Is there a sufficient hostel and mess provision?

It seems that the majority of respondents rated the hostel and mess provision as either "Good" or "Very Good," with a combined percentage of 48.3%. Specifically:

"Very Good" received a 15.9% rating.

"Good" received the highest rating at 32.4%.

This suggests that a significant portion of the respondents find the hostel and mess provision to be satisfactory. However, it's worth noting that 18.8% of respondents rated it as "Excellent," while 27.8% rated it as "Average," and 8.8% rated it as "Poor." These lower ratings indicate that there is room for improvement and that a portion of the respondents may not be fully satisfied with the current provision.

In summary, while a substantial number of respondents find the hostel and mess provision to be good or very good, there is still a notable percentage of individuals who consider it average or poor. The institution will address any areas that need improvement to enhance overall satisfaction.

20. Is cleanliness maintained in restrooms?

It seems that the majority of respondents rated the cleanliness of the restrooms positively, with a combined percentage of 64.1% for "Excellent" and "Very Good" ratings. Here is a breakdown of the ratings:

Excellent: 8.5%

Very Good: 25.6%

Good: 30.1%

Average: 32.4%

Poor: 3.4%

If you combine the "Excellent" and "Very Good" ratings, you get a total of $8.5\% + 25.6\% = 34.1\%$ of respondents who view the cleanliness of the restrooms positively. This suggests that a significant portion of the respondents find the cleanliness to be satisfactory. However, there is still a notable percentage (32.4%) who rated it as "Average," indicating room for improvement.

Anshu Prasad
Principal
Dogra Law College
Bari Brahmana, Samba

21. Is there enough space for carrying out sports and extra - curricular activities on campus?

It seems like the survey results indicate a generally positive perception of the space available for sports and extra-curricular activities on campus. Here's a breakdown of the responses:

25% of respondents rated the space as "Excellent."

29% of respondents rated it as "Very Good."

19.9% of respondents rated it as "Good."

18.2% of respondents rated it as "Average."

8% of respondents rated it as "Poor."

The majority of respondents (combined 83.9%) provided positive feedback, with ratings ranging from "Excellent" to "Good" and "Very Good." However, it's worth noting that there is still a portion (18.2%) who rated the space as "Average" or "Poor," indicating that there might be some room for improvement or differing opinions among the respondents. It could be helpful for the institution to further investigate and address any concerns raised by those who rated the space lower.

Anil Kumar
Principal
Dogra Law College
Bari Brahmana, Samba

OFFICE OF THE PRINCIPAL DOGRA LAW COLLEGE

Bassi Kalan, Bari Brahmanna, Samba

Ref.No. DLC/8343/22

Date: 03.12.2022

NOTICE

It is for the information of all the students of LLB 3 years (Prof.) Course IVth Sem that DLSA Samba is going to organise legal awareness campaign on "Ageing with dignity" on 5th December, 2022 at 10:00 am and venue for the same shall be DC Office Samba. All the students are directed to attend the same and come in proper dress code.

Princip
Legal Aid
Convener

Princip
Dogra Law College
Bari Brahmanna
Dogra Law College

Copy to:

1. Secretary, Dogra Educational Trust – for information please.
2. Director, DGC & CD – for information please.
3. Notice Board, Dogra Law College – for information of all the concerned.

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DOGRA LAW COLLEGE

BASSI KALAN, BARI BRAHMANA, SAMBA

REPORT / LEGAL AID & AWARENESS FEEDBACK FORM

1. Name of legal aid and awareness programme: Effective implementation of the maintenance or welfare of parents and senior citizens Act, 2007
2. Date: 5th December 2022
3. No. of Students Present: 25.
4. No. of Faculty Members Present: Two

FEEDBACK OF THE STUDENTS (C.R.) (Anjed Rasool)

We have learn a lot of new things in this programme. We have learn new things and we enjoy a lot in this programme and also come to know how to treat with senior citizens.

FEEDBACK OF THE TEACHER

Such programs inculcate a feeling of responsibility & be sensitive towards the senior citizens of our country

Pareem

Convener

Legal Aid Committee
Dogra Law College

Principal
Dogra Law College
Bari Brahmana
Samba

DOGRA LAW COLLEGE

BASSI KALAN, BARI BRAHMANA, SAMBA

REPORT / LEGAL AID & AWARENESS FEEDBACK FORM

1. Name of legal aid and awareness programme: Legal Awareness programme on Effective Implementation of the maintenance & welfare of parents & Senior Citizens Act 2007.
2. Date: 05/12/2022
3. No. of Students Present: 25
4. No. of Faculty Members Present: Two

FEEDBACK OF THE STUDENTS (C.R) (Rajiv Ali Khan)

By this programme we were aware about the difficulties of Senior Citizens and parents and also how to handle these problems and what steps should be taken for redressal.

FEEDBACK OF THE TEACHER

Such programme inculcate a feeling of responsibility & be sensitive towards the senior citizens of our country.

Rajiv
Convener

Legal Aid Committee
Dogra Law College

A. O. Khan
Principal
Dogra Law College
Bassi Kalan, Bari Brahmana, Samba
5/12

DOGRA LAW COLLEGE
LLB 3YR ^{4th} SEM SESSION 2020-21

for 5th December, 2022

one day awareness cum sensitisation program

S.No.	Name and Parentage	University Roll no	Attendance
1	PAYAL DEEP KOUR D/O AMARJEET SINGH	22151/DLCT/20	Payaldeep
2	DIKSHA BHARTI D/O DEVI DUTTA	22152/DLCT/20	Diksha Bharti
3	PANKAJ SAPROO S/O PINTOO KUMAR SAPROO	22153/DLCT/20	Pankaj Saproo
4	ISHAN SADHOTRA S/O PREM NATH SHARMA	22154/DLCT/20	
5	ZAHEER ABASS S/O MIR HUSSAIN	22155/DLCT/20	
6	SRINIVASA REDDY ALAVALA S/O A.SIVA REDDY	22156/DLCT/20	
7	VISHAKHA SHARMA D/O KALIDAS	22157/DLCT/20	
8	SONALI SHARMA D/O GANESH DUTT	22158/DLCT/20	Sonali Sharma
9	MOHD WASID S/O MOHD NASEEM	22159/DLCT/20	Wasid
10	MOHD ASHIQ S/O MOHD IQBAL	22160/DLCT/20	Mohd Ashiq
11	VISHAL GUPTA S/O DHAN RAJ GUPTA	22161/DLCT/20	Vishal Gupta
12	VINAY GANDOTRA S/O VIJAY GANDOTRA	22162/DLCT/20	
13	LUBNA TARIQ D/O TARIQ AHMED	22163/DLCT/20	
14	AJAY KUMAR S/O JOGINDER KUMAR	22164/DLCT/20	Ajay
15	DANISHMASTANA S/O PAWNESH SINGH	22165/DLCT/20	Danish
16	MUSHTAQ AHMED S/O ABDUL SAMED	22166/DLCT/20	
17	PALAK BHARDWAJ D/O SUDESH KUMAR	22167/DLCT/20	Palak Bhardwaj
18	MOHAZIB RAFIQ MALIK S/O MOHD. RAFIQ MALIK	22168/DLCT/20	Mohazib Rafiq Malik
19	VAISHALI SINGH D/O SUKHBIR SINGH	22169/DLCT/20	Vaishali Singh
20	MEENAKSHI GANJOO D/O MANMOHAN GANJOO	22170/DLCT/20	
21	ANSARI MARAJALAM S/O ANSARI JAWED ALAM	22171/DLCT/20	Marajal
22	YOGESHWAR S/O RAM PAUL	22172/DLCT/20	
23	NEHA CHARAK D/O DHANWANTER SINGH CHARAK	22173/DLCT/20	Charak
24	SHUBHAM KUMAR S/O DARSHAN LAL	22174/DLCT/20	Shubham
25	AMJED RASOOL S/O GH RASOOL	22175/DLCT/20	Amjed
26	SAQLAIN NIAZ S/O NIAZ AHMED	22176/DLCT/20	
27	AZHAR WAHID S/O ABDUL WAHID	22177/DLCT/20	
28	RAIES ALI KHAN S/O ABDUL WAHID	22178/DLCT/20	Raies
29	INDER PAL SINGH S/O CHARANJEET SINGH	22179/DLCT/20	

	AMIT KUMAR S/O MOHAN LAL	22180/DLCT/20	
31	SUMIT SINGH JAMWAL S/O JAGESHWAR SINGH JAMWAL	22181/DLCT/20	
32	IMRAN KHAN S/O GULAM NABIKHAN	22182/DLCT/20	
33	HIFSA D/O KHURSHEED AHMED	22183/DLCT/20	
34	NIZAMDIN S/O LAL DIN	22184/DLCT/20	
35	MUHAMMAD AHSANMALIK S/O MOHD AYAZ MALIK	22185/DLCT/20	
36	SARANG PUROHIT S/O SUSHIL KUMAR	22186/DLCT/20	
37	HEM RAJ S/O AMAR NATH	22187/DLCT/20	
38	USMAN SALARIA S/O MOHD. IQBAL SALARIA	22188/DLCT/20	
39	DEEPAK SHARMA S/O KRISHAN CHAND SHARMA	22189/DLCT/20	
40	SUSHIL KUMAR S/O BANSI LAL	22190/DLCT/20	
41	PREETI KOHLI D/O SANJAY KOHLI	22191/DLCT/20	
42	IRAMSABA D/O FAROOQ AHMAD FIDAYEE	22192/DLCT/20	
43	SACHIN GUPTA S/O B.D GUPTA	22193/DLCT/20	
44	SWAPNIL SHARMA S/O SURESH KUMAR SHARMA	22194/DLCT/20	
45	PURVEHI KHAJURIA D/O RAM SWROOP KHAJURIA	22195/DLCT/20	

Paarng

Sumitksha

DET

AUDIT SUMMERY REPORT

Format No.: F/QMS-02/04/00

Issue Date: 22/12/22

Department:

DOGRA LAW COLLEGE, ADM. & REG. MANAGEMENT

Page: 1

Date of Audit: 22.12.2022

Auditee: PRINCIPAL / SO

Ref. DOC Used: SOP / ADM / 01


No. of NCR's:

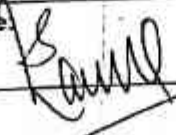
Proposed Completion Date: WITHIN ONE WEEK

Specific Comments / Improved Suggestions:

1. Course & Session should be filled in the columns in the five years admission registers.
2. It is suggested that no column should be crossed if N.A.
3. Bilal Ahmed Bhatti student of 3rd year LLB (5th sem) Session 2020-21, not signed by the Principal. All such documents should be signed by the Principal.
4. ~~Substantive~~ SOP Adm & Reg should be reviewed & discussed with the A/R (DET)
5. 4th yr. pending fees 19850/- / 5th yr. pending fees 2944/-
2nd yr 343 1st yr 16185/- / 3rd yr. Rs 350/-

CC:

Auditee Signature: 

Management Representative: 

Auditor(s): 

Sun 22/12/22

DET AUDIT SUMMERY REPORT

Department: Admission & Regn Mgt - DHC

Date of Audit: 15/9/2022

Audittee: Mr. Vikhar Bawthru
Head Asst. DHC

Ref. DOC Used: SOP/Adm/01


No. of NCR's: 01 (one).

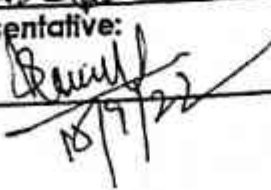
Proposed Completion Date: Within 07 (Seven) Days.

Specific Comments / Improved Suggestions:

- The existing SOP should be reviewed keeping in view the current Admission and Regn process.
- Record of fee entered in the fee register do not tally to that of ERP Record as per actual outstanding.
- Summary of Hostel facility availing students need to be prepared and should be placed in left side of the Hostel file.
- College Bell form need revision.
- All other record need to be revised as per ISO certification.

CC:

Audittee Signature: 

Management Representative: 
15/9/22

Auditor(s):


15/9/22

DOGRA LAW COLLEGE

BASSI KALAN, BARI BRAHMANA, SAMBA

Ref.No DLC/8603-A/23

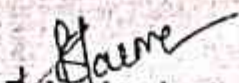
Date: 06-04-2023

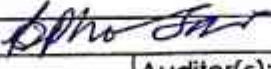
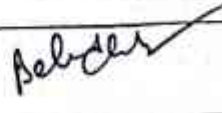
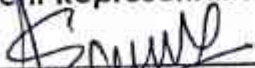
The Nodal Officer
ISO, Dogra Educational Trust
Bari Brahmna, Samba

Sub: Compliance of Audit Summary Report of Administration DLC on 31.03.2023.

Compliance report of Dogra Law College regarding observation/Deficiencies raised by the Audit Committee for the Academic Session (2022-23).

S.No	Observation/Deficiencies/Suggestion	Action Taken
1	R/ADM-01/67 (Admission Register 3yrs professional Law Course 2011 onward. University registration number not filled for 2022-25)	Still the University has not allotted the registration numbers. After that the needful has been done.
2	a) R/ADM-03 (Admission Register 5yrs integrated Law program) entry of Roll no. 494/F not filled b) Page no. of registered to be marked at certificate mentioning the no. of pages to be attached	a) Needful has been done. b) Needful has been done.
3	Fee register LLB, 3yrs (Sessions 2022-23) Fee register BA, LL, B 5yrs (Session, 2022-23) to be completed)	The fee entry made in both the courses as per JUP-SOFT


 Principal
 Dogra Law College

DET	AUDIT SUMMERY REPORT		Issue Date :
			Page :
Department:	Dodge Law College, Administrative (Admission & Registration Management)		
Date of Audit:	8/1/23		
Auditee:	SO, DLC, Ch. Ram Patel		
Ref. DOC Used:	SOP-ADM 01		
No. of NCR's:	—		
Proposed Completion Date:	within one week		
Specific Comments / Improved Suggestions:			
<p>1. R/ADM - 01/67 (Admission Register 3 yrs professional law course 2011 and AU University Registration not filled for semis 2022-23.)</p> <p>2. R/ADM - 03 (Admission Register 5 yrs integrated law program) entry of Roll no. 1474/F not filled.</p> <p>⑤ Page no. of the registers to be marked & certificate mentioning the total no. of pages to be attached.</p> <p>3. Fee registers LLB 3 yrs (Semis 2022-23) & Fee registers BA LLB 5 yrs (Semis 2022-23) to be completed.</p>			
CC:			
Auditee Signature:			
Management Representative:		Auditor(s): 	
			



DET	AUDIT SUMMERY REPORT	Issue Date:
Department: Dogra Law College, Administrative (Administrative Registration Management)		Page:
Date of Audit:	31/3/23	
Audittee:	SO, DLC, etc. Room no. 1.	
Ref. DOC Used:	SOP ADM 01	
No. of NCR's:	—	
Proposed Completion Date:	within one week.	

Specific Comments / Improved Suggestions:

1. R/ADM - 01/67 (Admin Regis 3 yrs personnel balance 2011 and All University Registals nos not filled for semis 2022-23.)
 2. R/ADM - 03 (Admin Regis 5 yrs integrated for person) entry of Roll no. 1474/F not filled.
 3. Paper no. of the registral to be marked & certificate marking the filled no. of pages to be attached.
3. Fee registals LLB 3 yrs (semis 2022-23) & Fee registals BA LLB 5y (semis 2022-23) to be completed.

CC:	DPO - J
Audittee Signature:	Auditor(s)
Management Representative:	Sd/-

[Handwritten signature]

[Handwritten signature]
Sd/-

DOGRA EDUCATIONAL TRUST

Dogra Educational Trust is committed to spread knowledge through professional academic programmes of contemporary education system supported by best administration practices.

We shall lead as the most reliable institution providing most competitive education delivery system with single window system. We shall work & deliver services with a philosophy of "KNOWLEDGE FOR LIBERATION".

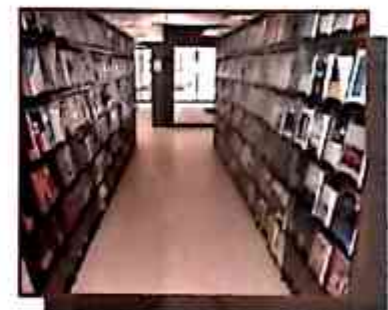
We shall continually improve our education delivery system to support young aspirants towards making them able to handle the competitions.

Benchmark like teaching and learning resources, research oriented faculty, good transport facility, well equipped IT infrastructure & innovative teaching methods with socially responsible mind-set shall guide all our pursuits in delivering academic excellence.

We commit ourselves to augment competence of human talent to deliver excellent academic knowledge enduring best out of our students.

We shall support community at large through various community outreach programmes and also to help children & women of deprived sections of society.

We shall comply with all applicable statutory regulations of Government & other institutions in delivering our service to society.





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare*

*Dogra College of Education
Bassi Kalan, Bari Brahmana, Dist. Samba,
affiliated to University of Jammu, Jammu and Kashmir as
Accredited*

*with CGPA of 2.40 on four point scale
at B grade
valid up to May 18, 2028*

Date : May 19, 2023



*S. C. Sharma
Director*

EC(SC)/155/3rd Cycle/JKCOTE13801

Certificate



Bluestar
Management Systems Pvt. Ltd
Providing Value Added Services

Certificate of Registration

This is to certify that the Quality Management System of

DOGRA EDUCATIONAL TRUST

Dogra Educational Complex, Bassi Kalan,
Barl Brahmara, Dist. Samba-181 133, J&K, India

has been assessed and conforms to the requirements of :

ISO 9001:2015

for the following activities

Imparting Education in the Field of Law, B. Ed and Degree Courses

Certificate Number : 10433-QMS-1433

Original Certification Date : 21-Jul-2022

Certificate Expiration Date : 20-Jul-2025

Revised Certification Date : N. A.

1st Surveillance Due on : 20-Jul-2023 Done on: *Not Yet Due*

2nd Surveillance Due on : 19-Jul-2024 Done on: *Not Yet Due*

As per the rules of ISO it is mandatory to get both 1st & 2nd surveillance audits done at least 18 days before the due date. If surveillance audit is not done till due date of both "1 & 2 SURVEILLANCE DUE DATES" then this certificate shall become invalid on the due date. The client should send a proposed date for each surveillance audit at least 15 days before the due date at the email given below.



DotiL
Certification Manager

ORIGINAL
CERTIFICATE
11135

The validity of this certificate is contingent upon the condition that the client has understood & agreed and shall abide by contract agreement, certification agreement, Master agreement for certification services and logo rules as given on our website. It applies only to the documentation maintained by the client and it does not substitute the design or product testing or examination procedures, what so ever. The certificate remains valid until the manufacturing conditions and the quality systems are not changed. This certificate validity is subject to positive results of surveillance audit. This certificate is the property of Bluestar Management Systems. The client is requested to check the above certificate details at our below mentioned website by entering their certificate number and inform us in case of any discrepancy at our email id below.

Bluestar Management Systems

Accredited By :

United Accreditation Foundation, United States of America,

UAF is an IAF MLA Signatory. The details of UAF being a recognised accreditation body by International Accreditation Forum (IAF) can be seen on www.iaf.nu. UAF is a Signatory member to APAC NRA, the details can be seen on apac-accreditation.org

Email: contact@bluestarmapl.com

admin@bluestarmapl.in

Website : www.bluestarmapl.com

