## **DOGRA COLLEGE OF EDUCATION**

Bassi Kalan, Bari Brahmana, Samba Students Satisfaction Survey (Feedback Form)

	ISO: 9001: 2015 Certified NAAC Accredited						
		Session					
Nam	e	Class	Roll No.	Sem			
<u>Instru</u>	ıctions to fill the que	stionnaire:-					
2. 3. 4. 5.	A student will have to her/his sincere effort & The response to the q or improvement: she/k Kindly restrict your res	responses, choose the respond to all questing thought. The responding to the can also mention versions to teaching leading to the can also mention versions to teaching leading to the can also mention versions to teaching leading to the can also mention versions to teaching leading to the can also mention versions to teaching leading to the can also mentions to teaching leading to the can also mentions are	ne most appropriate one ions given in the following dents' opportunity to give aknesses of the collegarning process only.  s satisfaction surve	ing format with ive suggestions are here.			
	eaching, learning &			zy reguranig			
1.	How much of the syl 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30%	labus was covered	in the class?				
2.	How well did the tea 4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at a		ne classes?				
3.	How well were the to 4 – Always effective 3 – Sometimes effect 2 – Just satisfactoril 1 – Generally ineffect 0 – Very poor common	ctive	imunicate?				
4.	The teacher's approx 4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor	ach to teaching can	best be described as				
5.	Fairness of the inter 4 – Always fair 3 – Usually fair 2 – Sometimes unfa 1 – Usually unfair 0– Unfair		ess by the teachers.				

6.	Was your performance in assig 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never	nments discussed with you?
7. field v		est in promoting internship, student exchange,
8. social	The teaching and mentoring poll and emotional growth.  4 - Significantly  3 - Very well  2 - Moderately  1 - Marginally  0- Not at all	rocess in the college facilitates you in cognitive,
9.	The college provides multiple of 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0– Strongly disagree	opportunities to learn and grow.
10. progr	Teachers inform you about you ramme outcomes.  4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never	ur expected competencies, course outcomes and
11.	Your mentor does a necessary 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor	follow-up with an assigned task to you.
12.	The teachers illustrate the con 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1– Rarely 0 – Never	cepts through examples and applications.
13.	The teachers identify your right level of challenges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0- Unable to	strengths and encourage you with providing

14.	Teachers are able to identify them.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never	y your weaknesses and help you to overcome
15.		engage students in the monitoring, review and nt of the teaching learning process.
16. learni	<b>5</b> .	tudent centric methods, such as experiential and problem solving methodologies for enhancing
17.	Teachers encourage you to par 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	ticipate in extracurricular activities.
18.	The Head of the institution was 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never	available for interaction with the students
19. emplo	Efforts are made by the college oyability skills to make you read 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all	e/ teachers to inculcate soft skills, life skills and y for the world of work.
20.	What percentage of teacher Multimedia, etc. while teaching 4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	ers use ICT tools such as LCD projector,

21.	The overall quality of teaching-learning process in the college is very good.  4 - Strongly agree
22.	Library material and facilities for the course are 4 - More than adequate 3 - Adequate 2 - Inadequate 1 - Poor 0 - Not at all
23.	How do you want the frequency of issue and return of books should be 4 - Monthly 3 - Fortnightly 2 - Weekly 1 - Daily 0 - Rarely
24.	Book Bank facility is available for the needy students 4 - Daily 3 - Weekly 2 - Fortnightly 1 - Monthly 0 - Rarely
25.	The management was available for interaction with the students 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
26.	Give three observation / suggestions to improve the overall teaching-learning experience in the college.
a)	
b)	
c)	

**IQAC** (Coordinator)

Principal, DCE

## REPORT ON STUDENTS ANNUAL FEEDBACK

(Session 2017-19)

**Semester-IV** 

Following all the conclusions pertaining to the students Annual Feedback Report Session 2017-19 based on overall qualitative as well as quantitative improvement of the institution:-

- 1) Teachers were fully prepared for delivering the lecture in the class.
- 2) Teachers used to provide feedback on student's performance regularly in time.
- 3) Different strategies used by the teachers in order to make the students understand the topic. Effectively and encourage them to discuss the topic.
- 4) Teachers covered the syllabus well in time.
- 5) Different types of co-curricular activities organized frequently during the session.
- 6) The head of the institution was always available for interaction with the students.

**Teachers Incharge** 

Timel