### **DOGRA COLLEGE OF EDUCATION**

Bassi Kalan, Bari Brahmana, Samba Students Satisfaction Survey (Feedback Form)

		0001: 2015 ( AAC Accredi		
	2000-00	sion		
Nan	ne	Class	Roll No.	Sem
Insti	ructions to fill the questionna	aire:-		
2. 3. 4. 5.	All questions are compulsory. Each question has five respon A student will have to respon her/his sincere effort & though The response to the question or improvement: she/he can a Kindly restrict your response to	ses, choose th d to all question ht. no. 25 is stud also mention w to teaching lea	ons given in the following lents' opportunity to gli eaknesses of the colleg rning process only.	ng format with ve suggestions e here.
	wing are the questions feaching, learning & admir			y regarding
1.	How much of the syllabus v 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30%	vas covered i	n the class?	
2.	How well did the teachers p 4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently	repare for th	e classes?	
	0 – Won't teach at all			
3.	How well were the teachers 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1– Generally ineffective 0– Very poor communication		municate?	
	The teacher's approach to te 4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor	eaching can t	est be described as	
1	Fairness of the internal evalu 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair	uation proces	ss by the teachers.	

6.	Was your performance in ass	ignments discussed with your	
	4 – Every time		1.4
	3 – Usually		
	2 - Occasionally/Sometimes		
	1 - Rarely		
		- budant	exchange,
7.	The college takes active inter	est in promoting internship, student	
	ld visit opportunities for students.		
30.54	4 - Regularly		
	3 – Often		
	2 – Sometimes	3 <del>1 -</del> V	
	1 - Rarely		
	0- Never		cognitive,
8.	The teaching and mentoring	process in the college facilitates you in	GR3:3037000A00
	cial and emotional growth.	5	
50	4 - Significantly		
	3 – Verý well		
	2 - Moderately		
	1 - Marginally		55
	0- Not at all	Ш,	
0	The college provides multiple	opportunities to learn and grow.	
9.	4 – Strongly agree		
	3 – Agree		
	2 - Neutral		
	1 - Disagree	<del>-</del>	
	0- Strongly disagree		romes and
10	Teachers inform you about V	our expected competencies, course outo	omes and
- 10	ogramme cutcomes.		
pr	4 – Every time		
	3 - Usually		
	2- Occasionally/Sometimes		
	1 - Rarely	<del>-</del>	
	D= Never		33
11	Your mentor does a necessar	y follow-up with an assigned task to yo	u.
	4 – Every time		
	3 - Usually		
	2 – Occasionally/Sometimes		
	1 - Rarely		
	0 - I don't have a mentor		
usees	The teachers illustrate the co	on <u>cep</u> ts through examples and application	ons.
12	4 – Every time		
		1.1	
	3 - Usually	<del></del>	
	2 - Occasionally/Sometimes	<del>-</del>	
	1– Rarely	<del></del>	
	0 – Never		
13	The teachers identify your	strengths and encourage you with pro	oviding
1		and change 100 man be	
	right level of challenges.		
	4 - Fully		
	3 - Reasonably		
	2 - Partially		
	1 ~ Slightly		
	0- Unable to		

	14.	Teachers are able to identify them,	your weaknesses and help you to overcome
ä		4 - Every time	
		3 - Usually	
		2 - Occasionally/Sometimes	
		1 - Rarely	
		0 - Never	
			engage students in the monitoring, review and
	15.	The college makes effort to	engage students in the months.
		continuous quality improveme	engage students ment of the teaching learning process.
		4 - Strongly agree	
		3 - Agree	$\vdash$
		2 - Neutral	
		<ul><li>1 - Disagree</li><li>0 - Strongly disagree</li></ul>	
		0 = Strongly disagree	overential
	16.	The college/teachers use str	udent centric methods, such as experiential ng and problem solving methodologies for enhancing
	learn	ing experiences.	
	(Curr	4 – To a great extent	
		3 - Moderate	
		2 - Some what	
		1 – Very little	
		0 - Not at all	
		Transport encourage you to E	participate in extracurricular activities.
	17.	4 – Strongly agree	300 <del>-741-</del> 300-9
		3 - Agree	
		2 - Neutral	
		1 - Disagree	
		0 - Strongly disagree	
			vas available for interaction with the students
	18.	The Head of the institution v	Vas available for intervens.
	3752	4 – Every time	
		3 - Usually	
		2 – Occasionally/Sometimes	· <del>   </del>
		1 – Rarely	
		0 - Never	
		es terris made by the coll	ege/ teachers to inculcate soft skills, life skills and
	19.	loyability skills to make you re	ady for the world of work.
	emp	loyability skills to make your	
		4 - To a great extent	
		3 - Moderate	
		2 - Some what	
		1 - Very little	
		0 - Not at all	
	20.	What percentage of tead	chers use ICT tools such as LCD projector,
	20,	Multimedia, etc. while teach	ning
		4 - Above 90%	
		3 - 70 - 89%	
		2 - 50 - 69%	
		1 - 30 - 49%	
		0 - Below 29%	

	4 – Strongly agree 3 – Agree	-learning process in the college is very good.
	2 – Neutral	
	1 - Disagree	
	0 - Strongly disagree	
22.	Library material and facilities t	f <u>or t</u> he course are
	4 - More than adequate .	
	3 - Adequate	
	2 - Inadequate	
	1 - Poor	
	0 - Not at all	
23.	How do you want the frequen	cy of issue and return of books should be
	4 - Monthly	
	3 - Fortnightly	
	2 - Weekly	
	1 - Daily	
	0 - Rarely	
24.	Book Bank facility is available	for the needy students
	4 - Daily	The second secon
	3 - Weekly	
	2 - Fortnightly	
	1 - Monthly	
	0 - Rarely	
25	The management was availab	ole for interaction with the students
25.		7.0
	4 - Every time	
	3 - Usually	<del>-</del>
	2 - Occasionally/Sometimes	
*	1 – Rarely	$\vdash$
	0 – Never	
26.		/ suggestions to improve the overal
	teaching-learning experience i	n the college.
a)		
0.5		
b)		
b)		

## DOGRA COLLEGE OF EDUCATION

## BARI BRAHMANA, SAMBA DISTRICT NAAC ACCREDITED

ISO: 9001:2015 Certified

# REPORT ON STUDENTS SATISFACTION FEEDBACK FORM (SSS) Session 2019-21

#### INTRODUCTION

Internal Quality Assurance Cell (IQAC) of the college has continuously been working on quality improvement and the betterment of the student learning experiences. The Primary Objective of Dogra College of Education is creation of knowledge and propagation for the development of academics through innovation and creation of prepared minds of students. The college make use of innovative strategies to make the teaching learning process effective and enjoyable for the students. Subject wise teachers result analysis is made and also feedback from the teacher trainees is obtained to use it for making improvements. The report below focuses on the feedback of students on academics and administrative aspects of the programme/ college.

### DATA COLLECTION AND ANALYSIS

An effort was made to receive the feedback from all the students of the college at the end of the session. For this purpose, Students satisfaction feedback form was prepared and was distributed to the teacher trainees. Total 89 students were enrolled in the session 2019-2021. Approximately, 45 teacher trainees' responses were received on 26 different questions / items including one open- ended question. Each student has given the responses of 26 questions, total responses received were 1170. In order to arrive at the comprehensive results the data was converted into percentage. The students provided feedback about the infrastructure and various resources ( classrooms, library, canteen, play grounds, etc.) available in the college. For effective results, the data has been analyzed on excel sheet by the concerned Incharge teacher.

etc.) available in the college. For effective results, the data has been analyzed on excel sheet by the concerned Incharge teacher.

The following table shows feedback given by students on students satisfaction survey

TABLE NO. -1.1 STUDENT'S SATISFACTION SURVEY

S.NO.	Questions	Percentage
1	How much of the syllabus was covered in the class?	100%
2	How well did the teacher prepare for the classes?	87.7%
3	How well were the teachers able to communicate?	91.1%
4	The teacher's approach to teaching can best be described as	87.7%
5	Fairness of the internal evaluation process by the teachers.	89.4%
6	Was your performance in assignment discussed with you?	78.8%
7	The college takes active interest in promoting internship, student exchange, field visit opportunities for students.	91.6%
8	The teaching and mentoring process in the college facilitates you in cognitive, social and emotional growth.	83.3%
9	College provide multiple opportunities to learn and grow	82.2%
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	88.3%
11	Your mentor does a necessary follow- up with an assigned tasks to you	91.1%
12	The teachers illustrate the concepts through examples and applications	92.2%
13	The teachers identify your strengths and encourage you with providing right level of challenges	91.1%
14	Teachers are able to identify your weaknesses and help you to overcome them	87.2%
15	The college makes effort to engage students in the monitoring , review and continuous quality improvement of the teaching learning process	85.5%

17	Teachers encourage you to participate in extra curricular activities	88.8%
18	The head of the institution was available for interaction with the students	87.7%
19	Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	89,4%
20	What percentage of teacher use ICT tools such as LCD, projector, multimedia etc while teaching	69.9%
21	The overall quality of teaching learning process in the college is very good.	88.8%
22	Library material and facilities for the course are.	85.5%
23	How do you want the frequency of issue and return of books should be .	84.4%
24	Book bank facility is available for the needy students	87.2%
25	The management was available for interaction with the students	86.1%

### MAJOR FINDINGS AND RECOMMENDATIONS OF SSS

- It was noticed that, 100% of the students have responded that the syllabus was covered in the class on time and it was recommended to the teachers this practice should continue.
- It was observed that, 87.7% of the students have said that teachers prepare well for the classes and recommended that teachers should prepare for the lesson and the study material in advance.
- It was found that, over 91.1% students were satisfied with the communication of the teachers further it was recommended that there should be more interaction.
- 4. It was noticed that, over 87.7% students have said that, the teachers' approach to teaching is good and recommended that different approaches should be used by the teacher in the class.
- It was observed that, around 89.4% students have said about the fairness of the internal evaluation process by the teachers. It was recommended that the teachers should not be bias in the internal evaluation process.
- 6. It was found that, over 78.8% students have said that there was a little bit of discussion related to the performance and it was recommended that there should be detailed discussion about the performance in the assignment.

- 7. It was observed that, over 91.6% of students feel that the college has given good time for field visits, internship opportunities for students. It is recommended that the college should arrange regular visits so that the students can relate themselves to the real life situations.
- It was found that, more than 83.3% students feel that, the college facilitates
  in cognitive, social and emotional growth. It was recommended that there
  should be proper procedure for the cognitive, social and emotional growth.
- It was found that, over 82.2% students were satisfied with the provisions of
  multiple opportunities to learn and grow and it was recommended that more
  and more opportunities should be provided for the holistic development of
  the students.
- 10.It was observed that, over 88.3% students feel of being informed about the expected competencies, course outcomes and programme outcomes. It was recommended that the competencies of the outcomes should be based on the student interest.
- 11.It was observed that 91.1% of the students were satisfied with the teacher follow- up regarding the assigned task. It was recommended that the teacher should also guide in the completion of the given task.
- 12.It was found that, over 92.2% students were satisfied with illustration of concepts through examples and applications and it was recommended that the teacher should relate the concept to the real life experiences.
- 13.It was found that, over 91.1% students were satisfied with the identification of strengths and further recommended that the teacher should encourages the students to meet right level of challenges.
- 14.It was found that, over 87.2% students were satisfied with the identification of weaknesses and further recommended that the teacher should help to overcome the weaknesses.
- 15.It was found that, over 85.5% students were satisfied with the college efforts to engage students in the monitoring, review and continuous quality and it was recommended that the college should provide more facilities to improve the teaching learning process.
- 16.It was found that, over 88.3% students were satisfied with the student centric methods such as experimental learning, participative learning and problem solving methodologies and was recommended that more participation of the students should be encouraged.

17.It was found that, over 88.8% students were satisfied with the participation in extracurricular activities and it was recommended that there should be more encouragement for participation.

18.It was observed that 87.7% students feel that the head of the institution was available for interaction with the students and was recommended that there

should be a proper time for the interaction.

19.It was observed that 89.4% students were satisfied with efforts made by the college to inculcate soft skills, life skills and employability skills. It was further recommended that more workshops should be organized for the development to these skills.

20. It was found that 69.6% of students feel that the teachers use ICT tools and it was recommended that the teacher should more focus on the use of ICT

tools for making teaching learning process more interactive.

21.It was observed that 88.8% of students have said that the overall quality of teaching- learning process in the college is very good and further recommended that the quality should be improve for the excellence in academics.

22.It was found that 85.5% of students were satisfied with the library material and facilities for the course and it was recommended that the study and reference materials should be updated time to time.

23.It was observed that 84.4% of the students were satisfied with the frequency of issue and return of books and recommended that the time period for the

issue and return of books should be according to the need of the student.

24.It was found that 87.2% of the students were in favour of the book bank facility for the needy students. It was recommended that there should be more help for the needy students.

25.It was observed that 86.1% of the students were satisfied with interaction of management, with the students and further recommended that more opportunity should be provided to the students for the interaction.

26. The observations/suggestions were analyzed in the item no. 26 and found that the focus should be on practical teaching and innovative methods. It was observed that the overall teaching learning experience of the students was very good. After the analysis of the student's satisfaction survey, the committee has also pointed out a few grey areas where the college/ teachers do have scope for enhancement in the quality of education. The IQAC and College Authority give utmost importance to the findings of this survey because in this way students come to believe that even they have a right to say in policymaking. The overall satisfaction level of the students about the facilities provided by the college is very good. From the survey, maximum students responded that they are satisfied with the services rendered by the college.

Principa

Dogra College of Education

**IQAC** Coordinator

Dogra College of Education