CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name:	Date:	
Department:	Period of Review	
Initiating Officer:	Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
Subject Knowledge*					
2. Work Quality & Productivity					
3. Work Consistency & Goal Achievement					
4. Work Relations					
5. Cooperation / Team Work *					
6. Personality					
Initiative					
. Enthusiasm					
Creativity					
0. Punctuality*					
L. Attendance					
. Dependability					
. Teaching Skills*					
. Communication Skills*					
Management Ability					

Overall Performance in %	
and the second s	

(Signature of Principal)

	TOTAL	VIIC PER	REPORMANCE O	F THE S	UBJECT T	FACHER	
vame or	the Teacher:					TOTIEN	
Session	Semester	Course	Title of the Paper	Total Students	Students appeared for exams	Reappear	%
Responsi	bilities Assig	ned to the	Topologi				
Type of	Committee	ilea to the	Convener	Me	mber	1	
3 F 18							
% of Atte	endance						
Tr/Stu			Month				
Tanaka							
Teacher							
Student							
Special A	chievement	/ Contribut	ion during Assessmen	nt Period (if	any).		
	Report (if any		g Officer).				

CONFIDENTIAL

ANNUAL SELF PERFORMANCE APPRAIRAL(Teaching) Dear Staff Members, As a part of ACAR (Annual) year apprecial resident to brook till in the following questionnaire based on the toples piven. A grave of make how and place of form high size. Don't 1) Name -Kamnik Bal Degra Law College 4) Qualification were consistration if any) Mailor of Laws (111) Tenuing 6) If M.Phil mention the topic-7) Teaching experience at College Level. 4 Year, 6 Months E) Research Projects > 1. Dissolation on the Topic "Child Abuse and 2. Kenofily working on Topic "Infringement of g) Workshops/Seminars/Conferences Attended: organised by 1. Debiner on online Teaching Blow with company New Delki per to belinar hu, Munici Assessing Human Rigids Philesian amid cariding 19. 18 to July Loebina) JCFAI Telemakonal Human Rights in light with coulded Fundamental Objects under Indian Constitution. Outperior and land alburish an Arbitration 6.2h Hou, 2000 10 Teacher sweet of any

DCE (2010-Sep 20)

Dogra Law College Bari Brahmana, Sambo CONFIDENTIAL

ACADEMIC PE	Deels	-	TOF 20BIE	CT TEACH	ER (A.Y.	2020-20	La I
ession	The state of the s		The Part of the Pa	Contention of the selection of the selec			
2019-2020	Semester BA MA	Code	Title of the	Total Students	Students appeared for exercis	Resopest	Pour Pour
-	Lyst	703	Cs. P.	01	a selection of the sele	-	80.50
The same of the sa	Synvii	801	Carpic	184	182	defeated services sale-(3-4)-d-3	72.22
	OUN T	102	TPC	73	172	The same same of the same	1871
	- Oyne all	202	CPC	51	30	of the state of th	166.5
				The same of the sa	-	1	1
esponsibilities Assigned	to the Teacher			-	and a service and assessment	Autorit & Marian	
Type of Committee		Co	nvener	Me	mber	Rem	arks
Nes 8 200	elī	-				-	-
- Diccipluis				0	(2) (3) (3) A		
Physical Dec	Hearly		-		Later and Later Con-	-	
Legal die	Julia	 	<u> </u>		/	-	
Besdemie		1			/		- area effort
pecial Achievement / Co	ntribution durin	g Assessm	ent Period (if a	iny).			erett l
dverse Report (If any).	-		NIL -				
R Comments :							

Principal Dogra Law College
Bari Brahmana, Samba

CONFIDENCE

11)Academic	Publications:-
	NA-
12)Participa	
ctivity (ommi	Hes Participation or Achievement
cademic	Duly (Transicion a Time table lubilituion)
Nes &S	Member 18013 (1842)
egal (ai	d Member
Moot C	dent - Member.
	Dintment Attainments and Achievement:-
ttainment	The transmission of the second
i Dia	Stond 3rd Position in LIB and (7.45 gpa
	-cacydore
	THE SECOND OF MEMBER 1 1 A. S. I. I. I. I. I. A.
	1st Position in Mailer 9 Laws (LUH). (77cm
	1'+ 9n Position in Master 9 Jaws (164). C++ co
14) Any oth	er achievement or any hurdles faced in achieving your goal that you would like to
14) Any other	Univer
14) Any oth- bring to	er achievement or any hurdles faced in achieving your goal that you would like to
14) Any oth- bring to	er achievement or any hurdles faced in achieving your goal that you would like to
14) Any oth- bring to	er achievement or any hurdles faced in achieving your goal that you would like to
14) Any oth- bring to	er achievement or any hurdles faced in achieving your goal that you would like to
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bring to	er achievement or any hurdles faced in achieving your goal that you would like to the management's notice:-
bring to	er achievement or any hurdles faced in achieving your goal that you would like to
15) Rate you	er achievement or any hurdles faced in achieving your goal that you would like to the management's notice:-
15) Rate you	er achievement or any hurdles faced in achieving your goal that you would like to the management's notice:-
15) Rate you	er achievement or any hurdles faced in achieving your goal that you would like to the management's notice:-
15) Rate you	er achievement or any hurdles faced in achieving your goal that you would like to the management's notice: self on a scale of 10: 10
15) Rate you	er achievement or any hurdles faced in achieving your goal that you would like to the management's notice:-

Dogra Law College Bari Brahmana, Samba

Employee Name:	THE COLD WAS A SHOWN	PSZNOWA COMMISSION	Manager Co.			
The remittee:	raisal sheet	Dogra	group of a	Mogorl	And Control of	-
Designation	The state of the s	AAA.	Dept:		Asst. Yr 2070-2021	COLUMN AUTORISAN
	Helu	L	Date	1	1112	in the said
Reviewer:	1		Reviewers	1	2mg pair 2011	Marie Carried
Performance Evaluation	2		Remark:			
	excellent	Good	Tair Pec	N S	Lowerents	BEN BUIL
i. Subject Knowledge*	1	3	2 1			
2. Work Quality & Productivity		1 1				33,3543.2
	1	100				
3 Work Consistency & Goal	-	-			and provident and the transport and representation and transport and according to the	and the latest the lat
Achievement		1		1		
4. Work Relations	-	-	-			
5. Cooperation / Team Work*	-	V	-			
- TOOK	1					
6. Personality	-	-				Market Statement Co.
7. Initiative		V				
8. Enthusiasm	1	1		-	100	
9. Creativity		+-,	+	-		-
IO. Punctuality*		+V	+	-		-
11. Attendance	1	+V	+			-
12. Dependability		1		-		
	-	10		-		
18. Teaching Skillis*		1				
14. Communication Skills*		1		1		
15. Management Ability	-	17	-	-		
and arrangements of the services		V				
Overali Performance in %		11				
	quired as per	100			8	6.1

Principal
Dogra Law College
Bari Grahmana, Samus

DET (2019-Sep 20)

ANNUAL SELF PERFORMANCE APPRAISAL(-Support staff)

Dear Staff Members, A	is a part of ASAR (Annual self appraisal review), Supervisor need to fill for suppor
1) Name:-	
2) Designation & Dept	Transport
3) Qualification :	
4) Do you wear id card	is and uniform while on duty?
b) Yes	b) No
5) Do you speak to su	pervisor on daily basis and take instructions?
b) Yes	b) Not required
6) Do you keep your bu	s maintained, Vehicle clean all the time/Log books signed & wear uniform?
b) Yes	b) No
5) Have you taken you	ur observation to your supervisor for pick-up or drops & remain punctual?
b) Yes	b) No
7) Have you got notice	ed for performing real well & managing proxy?
b) Yes	b) No
1) Have you reported yo	our leaves always in advance and delegated your duty to someone else?
a) Yes	b) No
	should be added to your responsibility or been added and delivered?
gnature :	
ated :	

Employee Name:	sal sheet (Dept:		
Designaiton:			Date:		
Reviewer:				vers	
Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Work Knowledge*					
2. Work Quality & Productivity					
3. Work Consistency & Goal Achievement					
4. Work Relations					
5. Cooperation / Team Work *					
6. Punctuality*					
7. Attendance					
8. Dependability					
Overall Performance in %					
Areas in which improvement req	uired as po	er the I	Princip	al:	
Reviewers feedback:					
			1		gn:

If * parameter has less than3 score then person would not be retained and qualify for yearly hike.

DET (2019-Sep 20)

ANNUAL SELF PERFORMANCE APPRAISAL(-Support staff)

Dear Staff Members, As a part of ASAR (Annual self appraisal review), Supervisor need to fill for support staff, 1) Name:-Designation & Dept:- Support staff- Other 3) Qualification:-4) Do you wear id cards and uniform while on duty? b) No 5) Do you speak to supervisor on daily basis and take instructions? b) Not required 6) Do you keep records up to date of things handed over? b) No 6) Have you taken your observation to your supervisor for improvement of system? b) No 7) Have you got noticed for performing real well & managing proxy? b) No 9) Have you reported your leaves always in advance and delegated your duty to someone else? b) No 10) Any other task that should be added to your responsibility or been added and delivered? Can Chang i very Smolt Dogna Law College Bari Brahmana, Samba

Performance app	oraisal sheet	(Dogra	group	of colleg	ges) Asst.Yr:2020-2021
Employee Name:	Can		Dept:		law
Designaiton :	Poen	Date:		29 jair 2021	
Reviewer:			Remar	SERVICE .	
Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Work Knowledge*		1			
2. Work Quality & Productivity		1			
3. Work Consistency & Goal Achievement		1			
4. Work Relations		1			
5. Cooperation / Team Work *	1				
6. Punctuality*	1				
7. Attendance	1				
8. Dependability		V			
Overall Performance in %					84.6.1
Areas in which improvement requ	uired as per t	the Prin	cipal:		040/
			*		
Reviewers feedback:	He is	in go	rela	ntio	t needs to eelateth
Reviewers sign:	Monn	M		HR sign:	Winas

if * parameter has less than3 score then person would not be retained and qualify for yearly hike.

Principal
Dogra Law College
Bari Jrahmana, San...

DOGRA LAW COLLEGE

BASSI KALAN, BARI BRAHMANA

SAMBA

Feedback Analysis Report Month May

The college gathered feedback from its students using a feedback form. The method of collecting feedback form is to take responses from regular students of the class.

Analysis Report

The feedback form consists of certain question related to Quality of teaching in the college, the method of delivery of lectures, support services provided by the institution, overall academic Delivery system to analysis the satisfaction of our stakeholders. Students were asked to rate their satisfaction with various aspects of Institution Educational programs and teaching pedagogy. The feedback form consists of

- 1. Faculty & Student Interaction
- 2. Course Coverage
- 3. Academic Delivery Management
- Class Discipline and Management
- 5. Overall Academic Delivery System

As per the feedback given by the students it indicates that the students are satisfied by the teaching -learning method adopted by the college. The students are satisfied with the timely course coverage and academic delivery management. The students are overall impressed with the way teacher hold the attention and discipline in the class.

There more emphasis should be given on research based learning.

Action Taken Report

- The above issues were discussed with the Principal in Charge Dr. Komila Aggarwal.
- As Principal in Charge Mr. Ramnik Bali wase directed to emphasis more on case analysis and research learning in classroom.

Principal

Dogra Law College

Bari Crahmana, Sari

DOGRA LAW COLLEGE

Bari Brahmana, Samba (J&K) SUBJECT WISE FEEDBACK ANALYSIS

Date	- 30/5/2022	Session - 2021-22	
Secti	on- Zifear Ist	Title - Corgn Tract	
Teac	her Incharge - Aashi Mam	Course Code -	1111000 N
S. No.	PARAMETERS	PERCENTAGE%	REMARKS BY THE PRINCIPAL
1.	Faculty & Student Interaction	多	
o.	Interaction between faculty & You	5+5+5+5+5=25	= 7 = 100,10
b.	Faculty Communication Skills of faculty to make you understand about what is taught	545 + 5 + 5 + 5 = 25 545 + 5 + 5 + 5 = 25 545 + 5 + 5 + 5 = 25	=76 2 96 70
c.	Rate faculty behaviour to ensure academic delivery.	55 75+5+5=25	2752 100 10
2.	Course Coverage		28 2 9290
a.	Is faculty able to cover the course in time	54 +4+5+5 = 23	= 35 0193
ь.	Course in syllabus is taught with completeness	5+4+5+5+5 = 24	2 24 = 76
C.	How do you rate faculty in term of ensuring module design before delivery	54 +4+5+5 = 23 5+4+5+5+5 = 24 5+9+5+5+5 = 26	2 25 2 (0) 3
3.	Academic Delivery Management		- 24 = 9690
o.	How do you rate delivery methods	5+5+5+5+9 = 24	- 77 - 1009e
b.	How do you rate delivery infrastructure	515+5 +S+5 =VS	= 35 = 0190
c	Does faculty use in innovative academic delivery methods & pedagogy	5+5+5+5+4 = 24 5+5+5+5+5 = 25 5+5+4+5+5=24	= 兴 = 9610
4	Class discipline & Management		- 24 - 9690
o.		5 7 4 75 TS TS = 24	- K 2190
b.	is faculty able to hold attention of student during session	5+4+5+S+5=24	- 10 (V
C.	Does faculty take Commensurate action top indiscipline in the class	5+4+5+5+5=24 5+4+5+5+5=24 5+5+6+5+5=36	2 x 2 10/0
5.		5+5+4+5+5=24 5+4+5+5+5=24 5+5+5+5+5=24	- 24 2 96 90
a.	Overall Academic Impression	575 + 9 +5 +5 =27	- T
ь		5T9 +5 +5 +5 =21	2 装 ~ 76 70
c	Academic delivery improvements.	15 13 13 13 13 20	2 15 2 10 10

1460

nature

Principal para Law College ahmung Comp



STUDENT FEED BACK FORM

ate of	Feedback: 30-5-2022 346	ear.	154					
eachir	ms. Aowar Mam			Con	ntra	c 6-I	2	
.NO					Scale			Remarks
			1	1 2	2 3	4	5	
	Faculty & Student Interaction							
1.	Interaction between faculty & You?						1	
o.	Faculty Communication Skill of faculty to make you understand about what is taught?							
	Rate faculty behaviour to ensure academic delivery							
2.	Course Coverage						1 1	
a.	Is faculty able to cover the course in time?	1						
o.	Course in syllabus is taught with completeness?							
	How do you rate faculty in term of ensuring module design before delivery?						-	1
3.	Academic Delivery Management					_		
1.	How do you rate delivery methods?					_		1
D.	How do you rate delivery Infrastructure?	_	-		-	_		8
c.	Does faculty use innovative academic delivery methods & pedagogy?	-	_		_	_		1
4.	Class Discipline & Management	_			_			
a.	How do you rate class discipline?	_			_			1
b.	Is faculty able to hold attention of student during session?	-	_	_	-	-		
c.	Does faculty take commensurate action top indiscipline in the class?	+	_	_				
5.	Overall Academic Delivery System	-	_	_		-	1	4
a.	Overall Academic Impression?	-	_			_	1	1
b.	Student percentile & Seriousness created by faculty in the class	_	_	-				
c.	Academic delivery improvements?							
							SCORE A	CHIEVED
Note	:				BUSS BV.	TING =	TOTAL SCI	/
a. 5	Scale '0' denotes poor rating & '05' denotes best rating Each student must write scale against each criteria				WO33 KM			Mai



STUDENT FEED BACK FORM

7 7 7 7 7 7	Feedback: 30 5 22 BYEAR IST				Conto	actt			
eachin	g Faculty Name: Ms-Arushi Mam								
.NO	Student Feedback				Remarks				
			0 1 2		3	4	5		
20	Faculty & Student Interaction								
66	Interaction between faculty & You?						1		
).	Faculty Communication Skill of faculty to make you understand about what is taught?						1		
	Rate faculty behaviour to ensure academic delivery						1	1	
	Course Coverage						1		
1.	Is faculty able to cover the course in time?					L	1		
).	Course in syllabus is taught with completeness?					1			
	How do you rate faculty in term of ensuring module design before delivery?						1		
١.	Academic Delivery Management								
١.	How do you rate delivery methods?						1		
).	How do you rate delivery Infrastructure?						1		
	Does faculty use innovative academic delivery methods & pedagogy?	1					1	-	
	Class Discipline & Management								
i.	How do you rate class discipline?					1	7		
٥.	Is faculty able to hold attention of student during session?					1	1		
С.	Does faculty take commensurate action top indiscipline in the class?						10		
5.	Overall Academic Delivery System								
a.	Overall Academic Impression?						V		
b.	Student percentile & Seriousness created by faculty in the class					V			
c.	Academic delivery improvements?						~		

Note							SCORE A	ACHIEVED	
a. Scale '0' denotes poor rating & '05' denotes best rating					GROSS RATING = TOTAL SCORE X 100 :				



a. Scale '0' denotes poor rating & '05' denotes best ratingb. Each student must write scale against each criteria

STUDENT FEED BACK FORM

	Feedback: 30-5-2022 3year Ist			Confocu				
eachin	g Faculty Name: MS. Azushi MAM				Scale			
.NO	Student Feedback				Remarks			
		0	1	2	3	4	5	
	Faculty & Student Interaction						~	
).	Interaction between faculty & You?				_		10	
o.	Faculty Communication Skill of faculty to make you understand about what is taught?							
c.	Rate faculty behaviour to ensure academic delivery							
2.	Course Coverage							
a.	Is faculty able to cover the course in time?	1						
b.	Course in syllabus is taught with completeness?	-		_	_			
c.	How do you rate faculty in term of ensuring module design before delivery?						1	
3.	Academic Delivery Management						1	1.
а.	How do you rate delivery methods?	-	_	_	_	_		
b.	How do you rate delivery Infrastructure?	-	-				1	
	Does faculty use innovative academic delivery methods & pedagogy?						1	
4.	Class Discipline & Management		_		-			4
а.	How do you rate class discipline?	-	_		_			7
b.	Is faculty able to hold attention of student during session?	-	_	_	_			
c.	Does faculty take commensurate action top indiscipline in the class?	_		-			_	
5.	Overall Academic Delivery System			_	_	-	-	
а.	Overall Academic Impression?	_	_			L	11	
b.	Student percentile & Seriousness created by faculty in the class	+					1 -	_
c.	Academic delivery improvements?	_						



STUDENT FEED BACK FORM

reaciiii	ng Faculty Name: Ms. Asuki Mam							Remarks	
S.NO	Student Feedback		Scale						
	and the particular of the control of the particular of the control	0	1	2	3	4	5		
1.	Faculty & Student Interaction						1 -		
a.	Interaction between faculty & You?								
b.	Faculty Communication Skill of faculty to make you understand about what is taught?					L			
c.	Rate faculty behaviour to ensure academic delivery					,			
2.	Course Coverage						-		
a.	Is faculty able to cover the course in time?						1		
b.	Course in syllabus is taught with completeness?						1		
c.	How do you rate faculty in term of ensuring module design before delivery?								
3.	Academic Delivery Management						-		
a.	How do you rate delivery methods?						1		
b.	How do you rate delivery Infrastructure?						-		
C.	Does faculty use innovative academic delivery methods & pedagogy?						-	7	
4.	Class Discipline & Management			_					
a.	How do you rate class discipline?						1		
b.	Is faculty able to hold attention of student during session?	1					~		
c.	Does faculty take commensurate action top indiscipline in the class?	-							
5.	Overall Academic Delivery System								
a.	Overall Academic Impression?						1	3	
b.	Student percentile & Seriousness created by faculty in the class								

SCORE ACHIEVED Note: GROSS RATING = TOTAL SCORE X 10 a. Scale '0' denotes poor rating & '05' denotes best rating

b. Each student must write scale against each criteria

Academic delivery improvements?

DOGRA LAW COLLEGE

Bassi Kalan, Bari Brahmana, Samba

Result Analysis Record

Course and Session: BA U.B 5 year Course 2021-22
Semester: 3the series tex
Date of Declaration Result: 1.7,22
No. of Students Appeared: 112 Result Declared = 112.
No. of Students Passed: 10 6
Passing Percentage: 94.6%
Meritorious Students, if any: Marya Mahajan 1st bossition (Overall rank at University: Varshika Balgatica 3rd position. Level & Percentage: Himshu Shawa - 5th position.
(Overall rank at University: Vanshi ka Balgabia 3 position.
Level & Percentage: Himsher Shoung = 5 Percentage

Signature of Teacher Incharge



OFFICE OF THE PRINCIPAL

BASSI KALAN, BARI BRAHMANA, SAMBA

Date of Declaration of Result: 01.07.2022

Result analysis of B.A LL.B 5 Years Course 3rd Semester Session 2021-22

Total Students

= 112

*No. of Students whose result is declared (R.D) = 112 RLO = Nil D.E = Nil

Pass

= 106

Reappear = 06

Pass %age

= 94.6%

S.No	S. code	Lecturer	Subject	Appea red	R.D	Pass	Re- appear	Pass %age
1.	601	Ms. Divya Kataria	Legal Language and Legal Writing	112	112	111	01	98.2%
2.	602	Ms. Neha Wadhwa	Pol. Science – III	112	112	111	01	98.2%
3.	603	Ms. Ritvinder Kour	Sociology – III	103	103	103	0	100%
4.	604	Dr. Ashima Chargotra	History – III	87	87	87	0	100%
5.	605	Ms. Arushi Khajuria	Contract	112	112	112	0	100%
6.	606	Mr. Bhanu Sambyal	Legal Method – I	112	112	106	6	94.6%

Comparative statement of Result Analysis:

Law Department, University of Jammu

= 76 Total

= 76 R.D

= 76 Pass

= 0R.E

Pass %age = 100%

K.C Law College

= 114 Total

= 114 R.D

= 106 Pass

= 08 R.E

Pass %age = 92.9%

Ashoka Law College

= 04Total

= 01 R.D

= 03 Pass

Pass %age = 75%

position secured at University Level

S.No	Name of the students	Marks	Department	Position	
1	Manya Mahajan				
	V - managant	483	Dogra Law College	1 111	
2.	Ayushi Bral				
	, ,	480 Law School		2 nd	
3.	Ayushi Verma		and the same time to the same time to the same time to the same time time time to the same time time time time time time time ti		
	- Janes Cittle	477	Law School	3 rd	
4.	Vanshika Balgotra	477	- but party and the party and	-	
	gona	477	Dogra Law College	310	
5.	Khushpreet Kour	475	Law School	4 th	
		110	Law Scriool	-4	
6.	Himanshu Shama	472	Dogra Law College	5 th	
			Jan Lann Conego		
7.	Jhanvi Sharma	470	Law School	6 th	
8.	Arzoo Javaid	400	1/ 01 - 0	-m	
	- WESS SUVERIN	469	K.C Law College	7 th	
9.	Anchal Kumari	468	K.C Law College	8 th	
10.	Shruti Choudhary	467	Law School	9 th	
11.	Ujjayini Razdan	465	K.C College	10 th	
	Ojjayaa Mazdan	400	N.O College	10	

Position secured at College Level

S.No	Name of the Students	Marks	Position	
1	Manya Mahajan	483	1 ^{6t}	
2	Vanshika Balgotra	477	2 nd	
3.	Himanshu Sharma	472	3 rd	

Examination Committee

Principal Dogral awcollege Barl Brahmaine.