

**DOGRA COLLEGE OF EDUCATION**

Bassi Kalan, Bari Brahmana, Samba

**Students Satisfaction Survey (Feedback Form)**

ISO : 9001: 2015 Certified

NAAC Accredited

Session \_\_\_\_\_

Name  Class  Roll No.  Sem **Instructions to fill the questionnaire:-**

1. All questions are compulsory.
2. Each question has five responses, choose the most appropriate one.
3. A student will have to respond to all questions given in the following format with her/his sincere effort & thought.
4. The response to the question no. 25 is students' opportunity to give suggestions or improvement: she/he can also mention weaknesses of the college here.
5. Kindly restrict your response to teaching learning process only.

**Following are the questions for students satisfaction survey regarding the teaching, learning & administration process.**

1. How much of the syllabus was covered in the class?
 

4 - 85 to 100%	<input type="checkbox"/>
3 - 70 to 84%	<input type="checkbox"/>
2 - 55 to 69%	<input type="checkbox"/>
1 - 30 to 54%	<input type="checkbox"/>
0 - Below 30%	<input type="checkbox"/>
2. How well did the teachers prepare for the classes?
 

4 - Thoroughly	<input type="checkbox"/>
3 - Satisfactorily	<input type="checkbox"/>
2 - Poorly	<input type="checkbox"/>
1 - Indifferently	<input type="checkbox"/>
0 - Won't teach at all	<input type="checkbox"/>
3. How well were the teachers able to communicate?
 

4 - Always effective	<input type="checkbox"/>
3 - Sometimes effective	<input type="checkbox"/>
2 - Just satisfactorily	<input type="checkbox"/>
1 - Generally ineffective	<input type="checkbox"/>
0 - Very poor communication	<input type="checkbox"/>
4. The teacher's approach to teaching can best be described as
 

4 - Excellent	<input type="checkbox"/>
3 - Very good	<input type="checkbox"/>
2 - Good	<input type="checkbox"/>
1 - Fair	<input type="checkbox"/>
0 - Poor	<input type="checkbox"/>
5. Fairness of the internal evaluation process by the teachers.
 

4 - Always fair	<input type="checkbox"/>
3 - Usually fair	<input type="checkbox"/>
2 - Sometimes unfair	<input type="checkbox"/>
1 - Usually unfair	<input type="checkbox"/>
0 - Unfair	<input type="checkbox"/>

6. Was your performance in assignments discussed with you?  
 4 - Every time   
 3 - Usually   
 2 - Occasionally/Sometimes   
 1 - Rarely   
 0- Never
7. The college takes active interest in promoting internship, student exchange, field visit opportunities for students.  
 4 - Regularly   
 3 - Often   
 2 - Sometimes   
 1 - Rarely   
 0- Never
8. The teaching and mentoring process in the college facilitates you in cognitive, social and emotional growth.  
 4 - Significantly   
 3 - Very well   
 2 - Moderately   
 1 - Marginally   
 0- Not at all
9. The college provides multiple opportunities to learn and grow.  
 4 - Strongly agree   
 3 - Agree   
 2 - Neutral   
 1 - Disagree   
 0- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.  
 4 - Every time   
 3 - Usually   
 2- Occasionally/Sometimes   
 1 - Rarely   
 0- Never
11. Your mentor does a necessary follow-up with an assigned task to you.  
 4 - Every time   
 3 - Usually   
 2 - Occasionally/Sometimes   
 1 - Rarely   
 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.  
 4 - Every time   
 3 - Usually   
 2 - Occasionally/Sometimes   
 1- Rarely   
 0 - Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.  
 4 - Fully   
 3 - Reasonably   
 2 - Partially   
 1 - Slightly   
 0- Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.
- 4 - Every time
  - 3 - Usually
  - 2 - Occasionally/Sometimes
  - 1 - Rarely
  - 0 - Never
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15. The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 4 - Strongly agree
  - 3 - Agree
  - 2 - Neutral
  - 1 - Disagree
  - 0 - Strongly disagree
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16. The college/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 4 - To a great extent
  - 3 - Moderate
  - 2 - Some what
  - 1 - Very little
  - 0 - Not at all
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17. Teachers encourage you to participate in extracurricular activities.
- 4 - Strongly agree
  - 3 - Agree
  - 2 - Neutral
  - 1 - Disagree
  - 0 - Strongly disagree
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18. The Head of the institution was available for interaction with the students
- 4 - Every time
  - 3 - Usually
  - 2 - Occasionally/Sometimes
  - 1 - Rarely
  - 0 - Never
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19. Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 4 - To a great extent
  - 3 - Moderate
  - 2 - Some what
  - 1 - Very little
  - 0 - Not at all
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20. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 4 - Above 90%
  - 3 - 70 - 89%
  - 2 - 50 - 69%
  - 1 - 30 - 49%
  - 0 - Below 29%
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21. The overall quality of teaching-learning process in the college is very good.  
4 - Strongly agree   
3 - Agree   
2 - Neutral   
1 - Disagree   
0 - Strongly disagree

22. Library material and facilities for the course are  
4 - More than adequate   
3 - Adequate   
2 - Inadequate   
1 - Poor   
0 - Not at all

23. How do you want the frequency of issue and return of books should be  
4 - Monthly   
3 - Fortnightly   
2 - Weekly   
1 - Daily   
0 - Rarely

24. Book Bank facility is available for the needy students  
4 - Daily   
3 - Weekly   
2 - Fortnightly   
1 - Monthly   
0 - Rarely

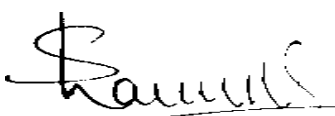
25. The management was available for interaction with the students  
4 - Every time   
3 - Usually   
2 - Occasionally/Sometimes   
1 - Rarely   
0 - Never

26. Give three observation / suggestions to improve the overall teaching-learning experience in the college.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_



**IQAC (Coordinator)**



Principal  
Dogra College of Education  
Bari Brahmana, Samba  
(J&K) - 181133

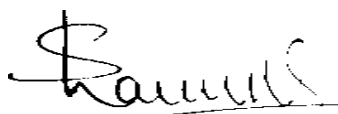
**Principal, DCE**

The Primary Objective of Dogra College of Education is creation of knowledge and propagation for the development of world through innovation and creation of prepared minds of students. Every year, the institute keeps vigilance over the teaching –learning scenario and to make it more effective; student satisfaction survey is conducted in the form of a questionnaire. The students provide feedback about the infrastructure and various resources (classrooms, library, canteen, playgrounds, laboratories, etc.) available in the college.

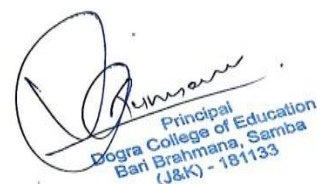
The following points sprung out after the analysis of student survey questionnaire:

1. Syllabus was covered and accomplished on time.
2. The subject teachers were able to communicate the class.
3. Examination and evaluation system in the college are structured properly.
4. The college takes active interest in promoting internship, field visit opportunities for students.
5. The teaching and mentoring process in the college facilitates you in cognitive, social and emotional growth.
6. The college provides multiple opportunities to learn and grow.
7. The teachers illustrate the concepts through examples and applications.
8. The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
9. The college/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
10. The Head of the institution was available for interaction with the students
11. Efforts are made by the college/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
12. Library material and facilities for the course are More than adequate
13. Book Bank facility is available for the needy students
14. The management was available for interaction with the students
15. Finest efforts made by college to enhance the quality of teaching and learning.
16. The remedial teachings are organized every week for the students.
17. As per the requirements of the students, the best changes are made in the time table from time to time.
18. Curricular as well as co-curricular activities are given equal importance to ensure holistic development of a student.

\* The observations/suggestions are always welcomed by the Dogra College of Education to improve the overall teaching–learning process of the college. The college is always ready to show the keen interest to the suggestions of the stakeholders.



Coordinator, IQAC (DC)



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Chairperson, IQAC